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Institutional Information for Quality Assessment(IIQA)

CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH,WARANGAL,TELANGANA

Date of submission : 05/12/2017
AISHE ID : C-27431
Institution Track ID : TSCOGN100840

1	Application For	Accreditation
	Cycle of Accreditation	Cycle1
2	Name of the College	CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH
3	Date of establishment of the Institution	01/01/2008
4	Name of the Head of the Institution	Dr.VENISETTY RAJ KUMAR
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	KISHANPURA, HANAMKONDA, WARANGAL URBAN, TELANGANA STATE 506001
	State/UT	TELANGANA
	City	WARANGAL
	Pin	5056001
	Phone No	0870-2559555
	Fax No	0870-2553555
	Mobile No	9948172444
	Registered Email	pharmacy@chaitanyacolleges.com
	Alternate Email	vrk10@hotmail.com
7	Alternate Faculty Contact Details	Dr.P RAJASRIDHAR RAO Associate Professor
	Address	KISHANPURA,HANAMKONDA, WARANGAL URBAN, TELANGANA STATE
	State/UT	TELANGANA
	City	WARANGAL
	Pin	5056001
	Phone No	0870-2975511
	Fax No	0870-2100222
	Mobile No	9849079102
	Email	rajasridhar.2304@gmail.com

	Alternate Email	p.rajasridhar@gmail.com							
8	Website	pharmacy.chaitanyacolleges.com							
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes Year1- 2012 Year2- 2013							
10	Nature of the college	Private							
11	College Affiliation	Affiliated							
12	Name of the affiliating University(ies) and the state(s) in which the University(ies) is located								
	State	University Name	Documents						
	Telangana	Kakatiya University	View Document						
13	Is the Institution recognized under section 2(f) of the UGC Act?	No							
14	Is the Institution recognized under section 12B of the UGC Act? If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	No							
15	Is the institution recognised as an Autonomous College by the UGC?	No							
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No							
17	Is the institution recognised as a 'College of Excellence' by the UGC?	No							
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)	Yes							
	Statutory Regulatory Authorities	<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td>View Document</td> </tr> <tr> <td>PCI</td> <td>View Document</td> </tr> </tbody> </table>		SRA program	Document	AICTE	View Document	PCI	View Document
SRA program	Document								
AICTE	View Document								
PCI	View Document								
19	If the institution is not affiliated to a university and is offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University	Not Applicable							
20	Number of programmes offered								
	Programmes	Number							
	UG	1							
	PG	5							

Post Master's (DM,Ayurveda Vachaspathi,M.Ch)	0
Pre Doctoral (M.Phil)	0
Doctoral (Ph.D)	0
Post Doctoral (D.Sc , D.Litt , LLD)	0
PG Diploma recognised by statutory authority including university	0
Diploma	0
Certificate	0

21 Programme Details

Program	Department	University Affiliation	SRA Recognition	Affiliation Status
BPharm(PHARMA CEUTICAL SCIENCES)	Pharmacy	Kakatiya University	AICTE	Temporary
MPharm(PHARMA CEUTICS)	Pharmacy	Kakatiya University	AICTE	Temporary
MPharm(PHARMA CEUTICAL ANALYSIS)	Pharmacy	Kakatiya University	AICTE	Temporary
MPharm(INDUST RIAL PHARMACY)	Pharmacy	Kakatiya University	AICTE	Temporary
MPharm(PHARMA CEUTICS DRUG REGULATORY AFFAIRS)	Pharmacy	Kakatiya University	AICTE	Temporary
Pharm D(PHARM ACEUTICAL SCIENCES)	Pharmacy	Kakatiya University	PCI	Temporary

[View Document](#)

22 Number of Teaching Staff by employment status (permanent / temporary) and by gender

Male	Female	Transgender	Total
17	24	0	41
4	1	0	5

23 Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender

Male	Female	Transgender	Total
8	12	0	20

24 Number of Students on roll by gender

Male	Female	Transgender	Total
199	251	0	450

25	Does the institution have statutory cells / committees	<p>1. Committee for SC/ST 2. Minority Cell 3. Grievance Redressal Committee 4. Internal Compliant Committee 5. Anti-ragging Committee 6. OBC Cell</p>
26	Date of establishment of IQAC	01/11/2017
27	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.	No
28	Does the college have an academic MoU with any foreign institution	<p>Yes</p> <p>View Document</p>
29	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	<p>04/02/2017</p> <p>View Document</p>
30	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith.	View Document
31	Registration Fee paid details.	<p>Offline</p> <p>Amount: 29500.00 DD .No: 948555 Date: 04/12/2017 In Favour: The Director, NAAC, Bangalore Bank : State Bank of India</p> <p>View Document</p> <p>Status:Received</p>

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH

KISHANPURA, HANAMKONDA, WARANGAL URBAN, TELANGANA STATE

506001

5056001

pharmacy.chaitanyacolleges.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chaitanya College of Pharmacy Education and Research (CCPER) was established in 2008 and is approved by AICTE and PCI, New Delhi and affiliated to JNTU, Hyderabad at inception and later on the college was affiliated to Kakatiya University in 2009. At the time of inception of the college, it has introduced Bachelor program, and subsequently introduced Master's program with different specialization and Pharm D. program from 2011 onwards.

The college with the state-of-art infrastructure and faculty has been instrumental in creating credibility in a very short span of its existence. Our aim is to imbibe the good work practices as well as research culture and professional attitude among the student community to make them able and competent to contribute to the ultimate goal of having healthy India.

The institution periodically monitors the ever-changing trends in teaching and research methodologies and tends to cope up with the advances and scale up to the enhancements. At CCPER, we try bridging the distance found between the curriculum aspects and the industry requirements.

Under the guidance of the Steering Committee and the Internal Quality Assurance Cell (IQAC), the members have concentrated on the following specified objectives of the college while preparing the SSR,

- True realization and implementation of Vision & Mission
- The implementation should be student centric.
- The maintenance of the expected standards at every stage.

Vision

Academic Excellence Creates Knowledge Society

Mission

To mould the character of students towards morally upright and decent behavior needed for a good citizen as a human being with commitment to ethics and social justice. To create an environment for higher teaching and learning process with state-of-art infrastructure that expands its horizons and knowledge which cultivate thought and wisdom. To promote Research, Training and Placement activities through Institute - Industry interaction.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- College location, in the heart of the city and near to Affiliated University.
- Transparent and Pro-active management.
- Institution has a holistic view of educational system as they are associated with different educational institutions.
- Clean, Green, Pollution free and eco-friendly campus.
- Well-equipped Modular Laboratories and Library resources as per the norms of AICTE, PCI and Affiliated University.
- Excellent infrastructure and transport facilities.
- Good faculty retention, 80 % of faculty members have retained for more than 4 years with the institution.
- Good academic environment due to dedicated faculty.
- Excellent Research and Development activity and good number of papers published / Presented by faculty and students.
- Collaborations with good number of industries for student projects and faculty development.
- Recognition, awards and financial support offered by the management help the faculty and students strive hard to achieve and enhance their innate capabilities.
- Dedicated and hard working Placement Cell.
- Conduction of Seminars and Guest lecturers to enhance the learning atmosphere.
- Wi-Fi enabled campus
- Parent institute's rich legacy in the field of education.
- Student-centric functioning with the help of mentoring and student counseling through teacher-guardian functioning with the help of class teacher scheme.

Institutional Weakness

- Lack of liberty to make changes in curriculum as being an affiliated college
- Alumni participation in the overall development of the college is meager.
- Research funding from Government and other leading R & D agencies is less.
- Low placement in core companies
- Inadequate Industry Institute Interaction for internships, live projects, consultancy and joint research.

Institutional Opportunity

- Enhancement / encouraging students in entrepreneurship activities with the help of industries.
- To emerge as a role model in the field of pharmacy education adapting best pedagogic practices.
- Preparing students for GPAT, GRE, and Govt./ Public Sector Competitive Exam.
- To explore benefits of funding agencies for Modernization of Laboratories and for Research and Development activities.
- To develop students into global work force with latest developments.
- To involve student and faculty in exchange programs associated with Foreign Universities having MOU with this institution

Institutional Challenge

- Imparting good communication skills to the students from rural and semi-urban regions.

- Retaining qualified and experienced faculty for the overall development of student.
- Coping up with rapidly changing technologies in industry and practice.
- To impart evidence based education to students with the help of best hospitals

Promoting funded research projects.

Establishment of Active Entrepreneur Development Cell within incubation center funded by government agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chaitanya College of Pharmacy education and research (CCPER) ensures effective curriculum delivery which is designed and revised periodically by the Pharmacy Department of Kakatiya University. Lesson plans and outcomes were given to students well in advance, prior to commencement of academic session. CCPER has introduced around 20 certificate / Diploma / Add-on courses in the past 5 years in association with Kakatiya University and Chaitanya Degree College (Autonomous) (sister concern college) and are being well utilized by the students. Faculty is actively involved in academic council, BOS, confidential assignments, inspection duties etc., of various colleges, Universities and Regulatory Bodies. Students should complete atleast two Add-on programs related to subject which was made mandatory by governing council and the certificate will be issued by our sister concern autonomous college. Apart from curricular activities CCPER organizes co-curricular activities which include, seminars, sports and cultural events in order to inculcate cross cutting issues relevant to Gender, Environmental and Sustainability, Human Values and Professional ethics to the students. A number of value added courses are implemented in association with our sister concern autonomous college and these courses are taught to students before and during summer vacation. As per the curriculum, students of PG program are allowed to undertake internships / field projects and CCPER maintain a structured feedback from different stake holders' year wise which are analyzed and make assessments of the curriculum.

Teaching-learning and Evaluation

CCPER is the first and the only college affiliated to Kakatiya University which has People of Indian Origin (PIO) / Foreign National (FN) approval from AICTE, New Delhi. 15 % supernumerary seats are filled with foreign students apart from the left over convenor quota and management quota seats as per the guidelines of AICTE, New Delhi. With regard to admissions into various courses the rules of reservation is strictly followed as per the rules in vogue. Student learning levels are assessed after 1st unit test and remedial classes are organized for weak learners. Till date the student staff ratio is maintained as per the requirement of statutory bodies and every student is taken care in all aspects of curricular and co-curricular activities. Provisions for Divyangjans are well maintained at CCPER. Student centric experiential, participative learning and problem solving methodologies are adopted and maximum faculty utilizes ICT tools for effective teaching. CCPER conducts and evaluate sessional exams transparently as per the guidelines and rules framed by Kakatiya University. Faculty and students are encouraged to present their research at national / international conferences organized by government recognized bodies and many of the faculty and students were awarded for their presentations. The attainment of program outcomes, program specific outcomes and course outcomes are measured through end results, placement records and satisfaction survey summary of all the stake holders.

Research, Innovations and Extension

From the inception CCPER is actively involved in research activities which are supported by government agencies like AICTE and DST, New Delhi and non government sources like Viswa Bharati Education Society and Progenerics Pharma. Pvt. Ltd. Presently around 35 Lakhs research funding is available from government and non government sources. Several seminars are organized on IPR and the faculty who excel and receive awards will be honored with monetary incentives. CCPER has created an ecosystem for innovative research for which senior faculty with Ph.D are recruited and is evidenced by more than 140 publications in reputed national and international journals and more than 45 presentations at various national and international conferences / seminars, apart from 4 books published by faculty. The institute organizes several extension and outreach programs in collaboration with non government organizations by which students are sensitized towards social issues and moral responsibilities. CCPER has functional MOU's with foreign universities, hospitals and industries for faculty exchange, student exchange, internships, project work etc., which are well utilized.

Infrastructure and Learning Resources

CCPER has an area spread over 0.75 acres with a beautiful structured building, built in the area of 4664 Sq. mts, catering to the needs of students and provide good ambience for learning. All the class rooms are ICT enabled and are furnished with LCD projectors and CCTV cameras. Modular and well equipped laboratories are available apart from research labs, machine room, computer lab and animal house. College has a common play ground where sports like cricket, Badminton, Hand Ball, Throw ball, Volley Ball, Foot Ball etc., are practiced, Gymnasium with modern equipment, Yoga center, ATM, Health center and two air conditioned seminar halls with public address system. Campus is Wi-Fi enabled with 50 MBPS available bandwidth.

The library has a total number of 5888 books, 23 National journals, 10 International journals, 08 National and International magazines and the subscription for 57 new periodicals, Newspaper, competitive examinations materials, employment news, women's magazines for the enrichment of the students and teachers. Library provides e-resources like DELNET (e-journals and e-books) MICROMEDEX (e-database) and can be accessed from remote areas by students and faculty.

Student Support and Progression

Every year CCPER provides scholarships to nearly 20 poor meritorious students in the form of merit scholarship apart from government scholarships. Most of the students attend capability enhancement and development programs conducted by our college and other government (TASK) and non government organizations. Nearly 18 % of students benefitted by VET course every year. Awareness on sexual harassment, ragging etc., will be clearly explained to students during orientation and commencement of class work program and till now no grievances were reported to the concerned committees. The Training and Placement Cell conducts campus training for students and prepare them for interviews. On an average more than 15 - 20% of the enrolled students are getting placed through on/off campus every year, many students are progressing for higher studies as most of the students' get qualified in the state government examination for higher studies and few for self employments. Students are encouraged to participate in sports and cultural activities and are awarded for their performance in few activities. There is an active student council which involves in various academic and administrative bodies and organizes several cultural and sports competitions every year. The Alumni of the institution maintain constant contact through social networking sites. The institute maintains good relation with alumni, conducts regular meeting and take their suggestions to improve the college

management system.

Governance, Leadership and Management

Governing body is constituted as per the rules and regulations of affiliated university, Kakatiya University and is the highest body which monitors the progress of the institute. It meets twice in a year and suggests activities for the growth and overall development of the institution. All the monitoring committees will perform their duties and implementation of their resolutions will be documented. Our institution is committed to its motto of Excellence, Variety, and Perfection in education for achieving rapid and inclusive growth and the Management is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

Few of the welfare measures provided by CCPER to teaching and non teaching faculty include, financial assistance for attending national and international conference, workshops, refresher courses, short term programs and faculty development programs, free education to the children of employees, if a child is admitted into B. Pharm/ M. Pharm & Pharm. D courses in our college, encashment of leftover casual leaves, Employees Provident Fund, Employees State Insurance etc.,. Regular internal and external audit is carried out.

CCPER participates in NIRF from the inception of NIRF and is registered with ISO 9001:2015.

Institutional Values and Best Practices

Every year CCPER conducts several gender equity programs. College has women grievance cell comprising of women faculty, which looks after the issues pertaining to women. The cell conducts different activities which provide counselling to the students with respect to gender sensitivity. Our college has more than 75% of female students and their safety and security is our prime preference. Separate common rooms and hostels are provided to boys and girls. The infrastructure of the campus ensures the uses of natural resources/ energy with the help of solar system, water purification plant & waste water treatment plant and management encourages faculty to adopt green practices. The green audit is carried out by the competent agency.

The physically disabled are taken care by ensuring facility needed for their movement in the campus. The institute develops national integrity among students and staff by conducting various national festivals and events. Students are encouraged to involve and contribute to local community by conducting awareness programs.

Institute adopts the best practices like “Pharmacy Week Celebrations” to create a friendly and healthy environment among the students and “Guest Lectures” to motivate the students for academic excellence which creates knowledge society which is CCPER vision.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH
Address	KISHANPURA, HANAMKONDA, WARANGAL URBAN, TELANGANA STATE 506001
City	WARANGAL
State	Telangana
Pin	5056001
Website	pharmacy.chaitanyacolleges.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	VENISETTY RAJ KUMAR	0870-2559555	9948172444	0870-2553555	pharmacy@chaitanyacolleges.com
Associate Professor	P Rajasridhar Rao	0870-2975511	9849079102	0870-2100222	rajasridhar.2304@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-2008			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Kakatiya University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-03-2017	12	B Pharmacy M Pharmacy courses
PCI	View Document	12-08-2017	12	Pharm D

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KISHANPURA, HANAMKONDA, WARANGAL URBAN, TELANGANA STATE 506001	Urban	0.75	4664

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	Intermediate	English	69	69
PG	MPharm,Pharmacy	24	B. Pharmacy	English	17	11
PG	MPharm,Pharmacy	24	B. Pharmacy	English	1	1
PG	MPharm,Pharmacy	24	B. Pharmacy	English	17	17
PG	MPharm,Pharmacy	24	B. Pharmacy	English	17	12
PG	Pharm D,Pharmacy	60	Intermediate	English	25	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	4				8				29			
Recruited	4	0	0	4	2	6	0	8	10	19	0	29
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	6	9	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	0	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	6	0	10	19	0	37

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		5	3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	12	18	0	18	48
	Female	20	0	0	1	21
	Others	0	0	0	0	0
PG	Male	20	2	0	1	23
	Female	37	0	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	5	2	1	5
	Female	16	23	21	7
	Others	0	0	0	0
ST	Male	2	7	7	2
	Female	4	2	4	5
	Others	0	0	0	0
OBC	Male	10	28	28	11
	Female	46	58	34	35
	Others	0	0	0	0
General	Male	43	37	11	4
	Female	18	27	15	20
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		144	184	121	89

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 5

Number of self-financed Programs offered by college

Response: 6

Number of new programmes introduced in the college during the last five years

Response: 4

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
484	462	308	287	273

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
85	110	93	76	64

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
86	91	23	86	65

Total number of outgoing / final year students

Response: 351

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
44	55	50	46	37

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
44	55	50	41	37

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	55	55	45	37

Total experience of full-time teachers**Response: 261.2****Number of teachers recognized as guides during the last five years****Response: 04****Number of full time teachers worked in the institution during the last 5 years****Response: 237****3.4 Institution****Total number of classrooms and seminar halls****Response: 11****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
71.14	60.27	38.10	39.66	40.96

Number of computers

Response: 65

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.68

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.28

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution has been affiliated to Kakatiya University, Warangal and the design and revision of curriculum are periodically prepared by the University Pharmacy department and the same is followed by the affiliated colleges for effective curriculum delivery. For the improvement and development of the curriculum skill and knowledge of the students, the institution management and staff encourage the students to work and participate in various academic and curriculum activities. Before starting of the academic year, all the members of faculty prepare their lesson plans for the implementation of the curriculum.

To compete with the technological demands of the modern era, the college management insists the faculty members to follow innovative pedagogy of teaching methods such as internet, e-library, OHP and LCD projectors apart from traditional chalk and talk method. To elucidate the art of oratory, the department handle the lecturers in eloquent and impressive way for the benefit of the students.

Special care has been taken for the students who are average and below average by conducting special classes and study hours along with the concerned faculty members after the working hours of college in the evening. Special assignments are given to the students for improving their writing and knowledge skills.

In addition to the various technically improved teaching methods, the faculty members also adopt ICT tool for presentations, assignments, interactions, workshops, seminars and computer education to enlighten the students to learn the curriculum effectively.

Subject Experts from various departments and fields (Medicine) are invited for special lectures in addition to special personality development program for local, foreign and non-local students and staff.

The scheduled unit wise portion completions, conduction of assignments, unit wise tests and Sessional (internals) as per the almanac given by Kakatiya University, all are effectively monitored and verified against the subject plans and work done registers of individual staff members.

College provides teaching diaries for individual faculty members to write class work and lab work in day to day. The syllabus has been divided on the monthly basis to cover the given portion for UG and PG program. The Principal and management verify the syllabus coverage report in every month. Every department, at the end of the semester conducts review meeting in which all the faculty members offer suggestions either for change or for improvement based on the feedback given by the students. Recommendations and suggestions of individual departments are forwarded to concerned HOD's and Head of the Institute. The institute thrives to import research temperament among the students and faculty at different stages of learning.

The curricular aspects in the college mainly focus to understand the bridging of emerging technology from industry and academia and integrate teaching & learning through the usage of computers, information and communication technology. The main motto of the college always tries to impart quality of education, research, co-curricular programs to prepare highly potential pharmacy professionals.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 20

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	5	7	8

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 72.69

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	7	7	6	5

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 80</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 4</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.</p> <p>Response: 6</p>	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 46.84</p>	
<p>1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p>	

2016-17	2015-16	2014-15	2013-14	2012-13
221	202	165	163	94

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

In our college the process of value education has to be that of self-exploration. This helps our students to be in harmony with each other. We strongly recommend to our students to explore themselves in cultural and valued character. For this we organize seminars, sports, cultural events and NSS along with our sister college (Chaitanya Degree and Chaitanya P.G College) in order to serve the society.

The NSS students had been participated in blood donation and Swatch Bharath Programs conducted in our college. To enhance the professional ethics, we conduct MNC's visit, subject seminars and professional quiz, control traffic during state festivals like Medaram, Dussera conducted by the Telangana State Government.

We bring greater gender sensitivity through providing special interactive hours between boys and girls and ask for better conclusions, which supports a safe environment for students and teachers can work together. The staff responds immediately to suspicious activity and in emergency situations.

College management has employed private security force to look after both the campus and student security to run the college in a smooth manner. No student from the outside will be entertained into the campus as the security personnel regularly check the identity cards of the students. Classroom buildings open till 5:30pm and security officers make periodic rounds through these buildings to serve the college community for safety service and protection.

The college has also separate staff room for male and female faculty, separate rest rooms for boys and girls and separate canteen for teachers and students.

In order to create patriotism in college regularly CCPER conducts national festivals such as Republic Day, Independence Day and Telangana formation Day every year. On the eve of Teacher's day students speak about the importance of the day and they felicitate their respective faculty.

Every year we celebrate birthday of our Father of Nation Mahatma Gandhi on 2nd Oct and birthday of Dr.

B. R. Ambedkar on 14th April. We conduct a meeting and enlighten the students about Gandhi and Ambedkar for their contribution towards the freedom and constitution of India. We also celebrate birthday of Dr. Deen Dayal Upadhyaya every year on 25th September and we let the students know about his greatness.

Our institute is established in pollution free environment and many trees on the campus taken care by the gardeners and students of the campus extend their hands in planting and growing trees. We have formed a club of students and faculties to conduct environment awareness program time to time and make the college campus eco-friendly for environment consciousness.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 25

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 25

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 34.92

1.3.3.1 Number of students undertaking field projects or internships

Response: 169

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 5.18

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
56	39	17	00	01

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 81.71

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
144	184	121	89	93

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
152	196	166	136	114

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 96.63

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
83	110	93	65	64

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Respective subject experts for identification of slow and advanced learners adopt the following process

Identification of Slow and advanced learners by

a) Regular classes b) Continuous evaluation c) Interactive sessions d) Results of previous examination. e) Daily assessment in practical session. f) Performance during class tests. g) Group discussions. h) Presentations.

The college arranges Awareness Program to the parents and students admitted in B.Pharm I year before the commencement of the classes regarding facilities, faculty expertise, rules & regulations of the college. The students and parents are encouraged to express their problems and elicit other information during program and provide a platform to access and act accordingly. Before the commencement of classes, the differential requirements of students are identified and addressed at the earliest by way of a strategic approach that involves bridge programs like, communication skills, personality development and motivational sessions. Institute has a mechanism which continuously monitors and evaluates the students. The participation of the students in class room discussions, performance in class tests, class room seminars, class committee meetings and feedbacks measure their learning abilities and identify slow learners and advanced learners.

Assisting slow learners: Identifying the weak students based on their academic performance. In a class, students are divided as a group and Mentors (faculty members) are assigned to every group right from I

year to IV year. In view of mentoring the faculty members suggest /guide the students in curriculum. A prescribed mentor book is provided to the mentor for recording the status of the student, starting from I to IV year, which registers the monthly attendance, Mid Marks, failures, discipline, aptitudes. The mentor ascertains the difficulties faced empathetically and provides requisite guidance and assistance by way of arranging special tutorials, lab classes, video lectures and personal attention by concerned faculty. The mentor will be in touch with the student parents and frequently calls the student to update the status of his ward. Remedial classes are conducted in courses where failures are more in external exams. Apart from the conventional teaching, the students are taught using modern teaching aids like OHP, LCD etc

Encouraging bright Students: Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth like: Offering special coaching for exams like GPAT, PG CET and NIPER.

Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills.

The institution considers the advanced learners as teachers and slow learners has students, for which the administration of institute responds in abroad way, for the advanced learners the institute provides all type of learning-teaching resources which are required like library usage facility for all primary, secondary, and tertiary resources made available. Practical explanation and assessing their knowledge by making certain intervention which is reflected in their term examinations of both theory and laboratory.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 11

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.41

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are the first and foremost stakeholders of the college and they are given top priority. The college has mooted initiatives to successfully implement outcome based education.

Interactive learning: The College provides state of the art seminar halls and e class rooms where students participate in group discussions, debates and seminars. Infrastructure for ICT enabled teaching and learning. The college organizes guest lectures and arranges industrial visits for students to develop their interactive, collaborative and independent learning. On necessary topics, Interactive lectures with Industry experts are initiated.

Collaborative learning: The department maintains departmental libraries and internet facility to access all the journals, e-material, e-books etc., through library server enabling the students and faculty to keep abreast of the latest developments in their respective fields. Problem based learning was implemented in the tutorial classes by the faculty. The students in a class room are divided into groups of six with a topper in each group. These groups are encouraged to promote cooperative learning concept, where they express knowledge within the group and have healthy competition. Main projects which are part of curriculum are done by students in college or industries under the supervisor supervision. Independent learning: The institute provides well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty. College has Digital library for Learning and using of e-resources to do publications for students and teachers. The department provides well equipped and advanced labs for improving programming skills & logical thinking. Students are encouraged to give seminars starting from first year on the basics / fundamentals of subjects. The students are encouraged to attend workshops and conferences.

Various student centric teaching learning methodologies adopted in the college are as follows:

1. INTERACTIVE LEARNING

- Use of PPTS
- Videos and animation
- Learning through assignments
- Projects, dissertations
- Seminars

2. COLLABARATIVE LEARNING

- Research projects for collaborative learning
- Participation in co-curricular activities
- Industrial visits, field visits and hospital visits.

3. OVER ALL DEVELOPMENT

Organizing various co-curricular, extra-curricular events and participation of the students in the same at different levels.

4. SELF LEARNING

- Mini projects
- Assignments
- Case studies
- Seminars
- Digital library

Mentors will instruct to improve student self-concepts with respect to the abilities to solve problems, make students aware of the problem-solving strategies, make student aware of the value of approaching problems in a systematic manner, make student aware that many problems can be solved in more than one way, improve student's abilities to select appropriate solution strategies, improve student's abilities to implement solution strategies accurately, improve student's abilities to get more correct answers to problems. Below listed are few problem solving methodologies which are used for enhancing learning experiences

Ask questions and make suggestions.

Don't fear group work.

Help students understand the problem.

If students are unable to articulate their concerns, determine where they are having trouble.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 79.55

2.3.2.1 Number of teachers using ICT

Response: 35	
File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 13.08

2.3.3.1 Number of mentors

Response: 37

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

At tertiary level of education we believe, students should be independent and empowered to be responsible for their own learning. To develop the skill of high level thinking, responsibilities for learning should be shifted to them through approaches such as problem-based learning (PBL) where students play a major role in learning the new topic and this knowledge is later shared with those who may not have the opportunity to work on that topic yet. Through PBL, not only the students become self-directed learners; they are also taught responsibilities, decision-making skills, leadership skills.

Traditional teaching has been replaced with more innovative and creative ways of disseminating, sharing and facilitating knowledge development in students. As both are involved with commitment, through this method, an interest has been created in the student and the teacher has to encourage the student to come out with new and innovative ideas. This method also motivates both the teacher and the learner.

- Smart board teaching - learning process.
- Evidence based medicine teaching-learning process.
- Patient Bed side learning process during ward round participation with physicians
- Teaching-learning process by referring the structured steps, firstly involving tertiary sources, followed by secondary and primary sources.

- Assessing student's observation about teaching content by open-ended questions.
- Use of model specimen charts in explaining the subjects.
- Conducting mock presentations
- Conducting drug club, journal club.
- Conducting case presentation.
- Workshops on instrumentation.
- Conducting regular seminar presentations
- Assignments submission by students
- Beyond syllabus teaching process
- Viva-voice
- Internal Examinations.

This kind of support would certainly enhance their innovative skills and creative ideas. Innovative teaching methods adopted and implemented by the faculty to improve learning are as follows

Innovative practices in teaching	Evaluation	Impact
Use of PPTs, online videos etc., during content delivery	Performance in examination, oral feedback from external examiners	Enhanced teaching – through continuously
Seminars to students for all classes	Stage fear abolishes and how to give answer to questions will develop.	Interaction between th
Animal experimentation through stimulation for pharmacology practicals.	Performance during practical's	Improved under theoretical/practical reduced/alternative experiments
Problem based learning and case studies for final year B.Pharmacy and M.Pharmacy students.	Competitive examinations, placements.	Develops critical thin ability which reflect results and placements
Traning of advanced equipments and instruments for B.Pharmacy and M.Pharmacy students.	Performance during practical's, placements.	Skill development of industry requirement.
Use of soft wares	Development of research projects.	Ease of experimental students publications.

Application of these innovative teaching practices leads to improved results, placements, research culture among students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 95.96	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 16.47											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>8</td> <td>6</td> <td>4</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	10	10	8	6	4
2016-17	2015-16	2014-15	2013-14	2012-13							
10	10	8	6	4							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										

2.4.3 Teaching experience per full time teacher in number of years	
Response: 5.94	
File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 28.63

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	3	2	3

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 17.7

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	08	06	11	11

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**Response:**

The CIE system for the students was done by different methods for getting good marks in the final examination and to qualify other exams like GPAT, PG CET, and NIPER etc for higher studies.

One of the major components of the college is examinations. The entire effort put in by the teachers on teaching and the student on learning is centered on getting good results in the examinations. Several

committees and commissions were constituted from time to time to suggest reform in education in general and examinations in particular. Here Kakatiya University syllabus and academic calendar is followed through the academic year. Question papers are prepared by the individual faculty member, taking care of the previously repeated question papers in kakatiya university sem-end examination. The question papers are submitted to the Examination-in-charge in a closed envelope, much prior to the examination. On the day of examination, Principal reveals the question paper and the examinations are conducted under strict scrutiny of invigilator. The faculty members are asked to submit the evaluated answer sheets within 7 days of completion of examination. Students, who are doing well in their sports career, are also encouraged to pass the examinations through re-examinations. If a student is absent for the examinations because of any sports meet, and then he/she is allowed to write the examination afterwards. He/she is given a set of question paper prepared by faculty and is asked to write an assignment on it and then a re-examination date is provided to the student. He/she is also given attendance consideration if he/she can submit the letter from the concerned sports authority; regarding his/her sports meet. Each faculty member here is considered as mentee to a group of students. A group of students from each class is handed over to the concerned faculty. The faculty should be able to guide them through proper channels and must look after their examination results. Concerned faculty is considered responsible for the attendance also. He/she can report to the student's parents, if the result is not up-to-the-mark. Year wise project submission/ poster or paper presentations are conducted by the college management, which helps to increase the knowledge of subject as well as creates interest in studies for the students. Here the motto is not only to pass the examinations but also to overcome the fear of education and to acquire knowledge.

a. Examination reforms for Under-graduate course:

Details of evaluation scheme for UG course

Course	Internal Assessment weight age (Theory/Practical) %	Term end Assessment (Theory/Practical) %	Total Marks (Theory/Practical)
B. Pharmacy	20	80	100
Pharm. D	30	70	100

b. Examination reforms for post-graduate course:

The college for post-graduate course implements following evaluation scheme framed by the university reform committee:

Details of evaluation scheme for PG

Course	Internal Assessment weightage (Theory/Practical) %	Term end Assessment (Theory/Practical) %	Total Marks (Theory/Practical)
M.Pharmacy	30	70	100

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The examination branch conducts all the internal assessment tests as per the schedule. The examination branch circulates the invigilation duty chart for the faculty members and hall allotment for the students well in advance. The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Head of the Department. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The answer papers of the students are distributed to them and the satisfaction of the students regarding evaluation is ensured. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Noting the values in observation and validating the theoretical aspects with practical knowledge, student must submit lab record regularly. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation / record. The independent learning, practical approaches to the real-time applications are tested by viva voce for laboratory courses. For the quality of the projects, the evaluation is done by Project Review Committee (PRC) along with the project guides. The university examinations are conducted at a center other than this college. The end examination for the laboratory and projects shall be conducted with external examiner and internal examiner. The external examiner shall be appointed from colleges as decided by the University Examination Branch.

Efforts taken by college to implement examination reforms.

Efforts	Impact
During internal continuous assessment, students are evaluated regularly for their motor and intellectual skills.	Improved understanding and thinking level of students
Slow learners are identified and College conducts remedial classes and study hours for them	University results of students are improved
Faculty members provide study material, question bank of their respective subjects to students.	Awareness of students towards pattern of university results of students is improved.
Continuous evaluation process is adopted for under graduate and post graduate students	Consistency in university results is maintained.

College also takes oral feedback from external examiners about the performance of the students	This helps faculty to improve the teaching –learning more efforts can be taken for slow learners
Industrial projects are assigned to the PG students	Development of research aptitude in the student
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examination related grievances are handled by the student mentor to make it time bound & transparent.

Mid exam answer scripts are distributed to the students as regard to total checking and for clarifications if any. The marks awarded for the mid exams which constitute the internal assessment component are displayed on the examination section notice board. The exam section displays the evaluation report by cross checking the statement of marks as submitted by the respective faculty member of the department.

University COE takes care of university evaluation grievances. The university settles the grievances using its own mechanism. Head of the Department takes care of grievances related to internal evaluation. The redressal of grievances regarding evaluation in both internal and university examinations is through the following process:

At Institution level: The internal marks are displayed on department notice boards. The faculty gives the corrected answer scripts to the students for verification. If any discrepancy is noticed, the faculty concerned may rectify and necessary corrections maybe made. If student is not satisfied with the marks awarded even after modification by the teacher, student may present the same to HOD concerned. All such representations are taken positively and reassessment may be made if necessary. Whole process is done well before the internal marks are uploaded to university.

Students are evaluated overall on the basis of internal assessment and performance in the final examination. However, by taking cognizance of students' participation in various cocurricular and community service, they are made to appreciate that success in rote learning is not the only measure of achievement. Emphasis is placed on the all-round development of the student's personality through active engagement in classroom discussion and extracurricular activities.

At University level: The student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University. The University will process all such applications, consider for revaluation/recounting and declares the result.

In addition, this committee will also entertain the appeal filed by the students' against the decision of the programme level committee.

1. There is a procedure for filing any grievance or any program related grievance shall make an application first to the Chairperson with a copy to the Deputy Chairman.
2. The Chairperson, after verifying the facts, will try to redress the grievance within a reasonable time, preferably within a week of the receipt of application of the student.
3. If the student is not satisfied with the decision of committee, he/she can submit an appeal to the Institutional Chairman within a week from the date of the receipt of the reply from the committee, addressing to the Director and copy to Deputy Chairman.
4. The Head of Institute, after verifying the facts after discussion with the Chairman of the committee, shall either endorse the decision of the committee or shall pass appropriate order in the best possible manner within a reasonable time, preferably within 10 days of receipt of application.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

CCPER adheres to the academic calendar followed by Kakatiya University.

The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The Academic Calendar ensures that at least 50% of the course is covered and 50% Internal Assessment submitted in the office by the end of mid-term. Since the University ordinances and guidelines do not have provisions for evaluating behavioral aspects of a student's performance, no such procedures can be put in place by the College. However, attempts are made to recognize class participation, performance in discussions; presentations, etc. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the system and displayed in the respective department notice boards. Monthly report of the syllabus covered by the faculty is submitted to the concerned department heads. The performance of the students is assessed on a continuous basis by conducting two mid exams as

per the Kakatiya University norms per semester where the average is taken of both. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally the Internal Assessment is carried out for 20 marks for B.Pharm, 30 marks for Pharm.D and M.Pharmacy. As per university guidelines seminars and assignments are conducted to the Pharm.D students by the respective heads of the departments.

The end examination shall be conducted with external examiner and laboratory teacher. The external examiner shall be appointed from colleges as decided by the University examination branch. Projects are done by the students under the guidance of consult teacher and evaluation of projects is under the purview of University. The midterm examination marks are to be uploaded to university in the stipulated time mentioned in the academic calendar. Lab external marks are to be uploaded to the university on the same day of completion of external exam. University puts together internal marks and university semester end exams and declares the results.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Program Outcomes are published at:

- i. Lab Manual
- ii. Department Laboratory

In addition to this, all the key stakeholders are made familiar with program outcomes through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher interaction, Industry interaction etc..

The Course Outcomes are communicated to the students by the respective faculty .In addition to this the course outcomes of all subjects are hosted in the respective department website, Lesson plan of a course contains the Cos and each class is marked according to the Cos.

Course outcomes of laboratory courses are published in the respective laboratory and in the lab Manual/Student Lab record.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below: Method of assessment of POs / PSOs The

program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome.

Average attainment in direct method = University Examination (80%) +Internal assessment (20%). Indirect assessment strategies are implemented by embedding them in Student Exit Survey, Employer Survey and Alumni Survey. Few of the POs are assessed based on relevant developed rubrics. Finally, program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level.

According to the above depictions, each POs/PSOs are assessed and finally found the attainments.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below: Method of assessment of POs / PSOs and CO through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome.

Indirect assessment strategies are implemented by embedding them in Student Exit Survey, Employer Survey and Alumni Survey. Few of the POs are assessed based on relevant developed rubrics. Finally, program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level. The tools used for the assessment of POs/PSOs and their frequencies are given below:

Average attainment in direct method = University Examination (80%) +Internal assessment (20%)

The tools used for the assessment of POs/PSOs and their frequency are given below

1. University Examination- At the end of each semester university conducts examinations based on the

result published by university the course outcomes are measured based on the course attainment level fixed by the program

2. Assignment- Assignments are given at the end of each module. The assignments are provided to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.

It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly. The questions asked in assignments are mostly aligned with Course Outcome of the respective subject. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject. Two internal examinations are conducted per semester for the following purposes. To ensure that students have achieved desired level of competencies at module level.

3. Mid examination- To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

4. Student Exit survey-The objective of conducting the survey is to identify following factors for future strategy framing. To understand the impact of training they have just completed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 78.9

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 86

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 109

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.38

File Description	Document
Database of all currently enrolled students	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 76.42

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
30.42	7.5	7.0	24.5	7.0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 9.09

3.1.2.1 Number of teachers recognised as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.19

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 9

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has innovation for creation and transfer of knowledge in teaching-learning process as follows:

Reflective learning: The class room lectures / theory classes, presentations, tutorials and subject seminars involve the reflective in learning

Simulations: Used in clinical case studies and animal experiments.

Evidence based medicine: Hospital /Medical department library has provided the varieties of textbooks, medical journals; e-Journals and Clinical Software data bases to support the evidence based medical practice in the hospitals.

Problem based learning (PBL): All the clinical case study presentations of the Pharm D students were gone through problem based Learning practices.

Student assisted teaching (SAT): Selected Pharm. D and Pharm. D (Post baccaulaureate) VI/ V and M. Pharm II year students are assigned the responsibilities of conducting the undergraduate seminars, journal club presentations, drug club presentations, case presentations, practical classes, under the supervision of faculty members.

Self directed learning and skills development (SDL): Students were encouraged to learn the theoretical based practical's to be conducted and correlate the same with the practicals. This concept is to know the importance of the procedure being adopted for the conduct of practical's which were helps them in the development of skills and knowledge. Drugs and poison information centre, assists in Hospital Pharmacy practice department, which provides the information regarding drugs and poisons to medicals and non-medical on the basis of request and also assists in dispensing of medicines in outpatient division.

Our college has been always tried to make the green campus from the various event and programs like "HARITHA HARAM", to plantation and create the environment consciousness among the staff and students. To make the college as well as environment friendly (Ecofriendly),

The college buildings and class rooms were designed in such a way that the broad day light commensurate the required ventilations and sunlight, which commitment towards the energy conservation.

HARITHA HARAM (Vana- Mahotsav) is a tree-plantation like festival in our State Telangana. On this occasion our college organized the tree plantation program at our campus.

The college has NSS program which conducts the activities related to environmental consciousness and awareness to sensitize our students.

We have remedial classes/enrichment programmers are systemically conducted and executed to make up for slow learners and also in addition we organize the special lectures, inviting experts from various subjects to share their knowledge with the students.

Staffs encouraged to research work in the campus and to present and publish papers at national and international journals and also sponsored to attend the presentation of papers in various seminar/conference/symposium/summer training programs and FDP to update the knowledge in their specialized areas/subjects.

The institute motivates and sponsors the students to attended University level, State and National level competitions. Our institute has signed the MOU's with different companies for the research projects.

The institute guidance the pre-placement, higher studies and soft skill classes, industrial visits, study tours are conducted from time to time for the benefit of the student.

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	1	4	7

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**Response:** Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** Yes

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 3.22

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	18	30	50	25

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 1.26

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	07	05	18	20

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Faculty and students are encouraged to participate in collaboration with other organizations in carrying out social outreach programs. The institution makes all faculty and students to understand the importance of providing services in rural areas.

The institution takes up several co curricular and extension programs to promote social responsibility among the students.

Subject experts are invited as guest faculty to impart teaching on specific topics to the students. "Series of guest lecturers" have been organized by CCPER for upgrading the knowledge of faculty and students in different areas of pharmacy. Teaching imparted by guest faculty/seminars, resource persons are integrated with academic curricula.

Reputed physicians and doctors of our city delivered lectures on the advances in the pharmacotherapy of CKD, Diabetes, Asthma, Obsessive Compulsive Disorder, and Glaucoma.

Pharm D students of our college routinely participate in patient counselling program in our affiliated hospitals.

The college is adjacent to Kakatiya University for which neighborhood network is being facilitated as our

students and teachers participate in the seminars /workshops organized by the university.

Faculties routinely conduct awareness programs at campus or in the departments during World TB day, World AIDS day, World Diabetes day, World Malaria day, World Asthma day, World Pharmacist day, Cancer awareness, and World Kidney day.

CCPER faculty actively involved in extension activities in collaboration with government and non government bodies which includes programs like save girl child, women empowerment, drug abuse and rehabilitation, don't drink and drive, student upliftment in globalization era, in association with NATA (North American Telugu Association).

NSS camps are being organized at regular intervals which focus on topics relevant to extension activities. Institute appreciates the services provided by students and faculty by considering their working for such activities as on duty.

NSS unit of our college actively involves in programs like social work, health and hygiene awareness,

AIDs awareness, environment awareness campaigns etc., thus sensitizing the community on health with awareness activities, educating rural people about health hazards of alcoholism, tobacco chewing, smoking and AIDS etc.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 13

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	3	2	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	7	8	6	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 34.79

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
144	184	121	89	93

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**Response:** 39**3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
13	10	7	6	3

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**Response:** 29**3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)**

2016-17	2015-16	2014-15	2013-14	2012-13
09	09	05	05	01

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Chaitanya Group of colleges is situated on sprawling 8 acres campus in Hanamkonda at Kishanpura, Warangal Urban District, of Telangana State. Our Institute has got a beautiful campus and has distinctive architecture, which is located at the heart of the city. The college has one beautiful building with six floors. The institute has a clear policy for the creation and enhancement of required infrastructure in order to promote a good teaching –learning environment. The Management always ensures availability of physical infrastructure as specified by PCI and affiliating Kakatiya University and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities for the benefit of all the students and staff. The college provided all its departments with all facilities like well furnished office room, common room and separate rest rooms for women students and staff. The institute has certain admissions of disabled persons also. Lift is provided in the college campus and ramp facility for differently-able. The institution has security arrangement with adequate security staff in the campus, working in shifts to ensure campus safety and security and they also monitor the entry and exit of personnel. The campus is under CCTV cameras surveillance and is monitored regularly. The institution has provided good transportation facilities both for students and faculties to the college and to hospitals. The institution is has an adequate and optimum land facility for building and providing adequate infrastructure.

- The college has an area spread over 0.75 acres with one beautiful structured building covered area 4664 in sq.mts, having six stairs and catering to the needs of students.
- There are two hostel buildings one for girls and another one for boys.
- There are 09 Class rooms, 1Computer Labs for all the students, 4 labs for M.Pharmacy students, 9 labs for B.Pharmacy and Pharm.D students, 2 research labs and 1 machine room.
- Two Air Conditioned Seminar Halls with LCD Projectors and one A/C Conference Hall to conduct meetings.
- AC Library with Separate Periodical Section with an exclusive reading room.
- WI-Fi facility has been installed in both the Campuses. Solar Grid of 25 KW capacity is installed. The networking and computerization are strengthened.
- Regular paintings of the Buildings, thereby making them look new and appealing
- Museum for drug formulations and crude drugs separately.
- Machine room with advanced equipment's and Separate Store room is provided for the storage of chemicals.
- All the laboratories are well equipped, maintained and upgraded periodically.
- Animal House is maintained as per the CPCSEA guidelines. The Registration number is 1963/PO/Re/S/17/CPCSEA.
- Collaborated with Medicare Hospitals, Lotus Hospitals and Amrutha Hospitals in Warangal.
- Health care center is provided.
- Computer lab is provided with adequate number of computers.

The other infrastructures present in the college are;

- Water coolers with purifiers
- Intercom facility
- ATM facility
- Retiring room for girls and boys
- Separate rest rooms for women staff
- Xerox facilities
- Power generator

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

When students are physically fit, they will achieve more academically. Sports develop a sense of friendliness among the students and develop their team spirit. It helps students to develop mental and physical toughness. Sports improve their blood circulation and their physical well-being. Our college has excellent physical Infrastructural facilities for Games and Sports and it has an impressive track record. The college has spacious play ground for taking up various activities outdoor and indoor games. The institution has a sports committee which governs and provides all the facilities to promote students' interest in sports and cultural events/activities. The college has a volley ball court, a shuttle badminton court, Ball badminton court, a foot ball field, a cricket pitch and a basket ball court. There are provisions to play kho-kho and handball. The college also has a 16 station multi gymnasium with different timings for both boys and girls. Adjacent to the multi gym provision is made for playing indoor games viz., carom, chess and table tennis. Yoga centre has been established in the college for doing yoga every week.

Facilities	Area (sq.ft)	Year of establishment	User rate (%)
Volley ball court	250	2010	20
Cricket Ground	15000	2010	30
Basket ball court	280	2010	30
Foot ball court	260	2010	30
Badminton court	100	2011	20
Table tennis room	100	2015	10
Indoor games room	200	2010	30
Yoga room	200	2014	25
Gym Centre	250	2011	30

CULTURAL ACTIVITIES:

As the part of extra co-curricular activities our students has participated in

- **CONVOCATION DAY** of our group of colleges in the every year.

- **FLASH MOBS** during the Academic year 2013-2014, 2014-2015, 2015-2016 and 2016-2017.
- **Fresher' Party, Farewell Party, traditional day** and also local festivals like **Bathukamma and Christmas** in the every year.

Independence day and republic day in the every year

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.54

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.45	2.25	1.89	2.58	1.66

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The primary objective of our library is to provide information and knowledge to its students & staff through its document collection. Library has been acquiring different types of documents and organizing them for the efficient usage. It also provides extended support to all the Teaching, Non-Teaching Staff and Students at Under Graduate and Post Graduate levels to meet the requirement in terms of Books, Journals, Magazines etc.,

The reading room is well furnished to accommodate 100 students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff. New arrivals of books and journals are displayed on separate stands and racks.

The college has a Library Advisory Committee (LAC).it has Dr. V.Raj Kumar, Principal as chairman, M.Kumaraswamy as convenor and all HODs are as members.

Initiatives of LAC

- Developing strategies for improvement of facilities to the staff and students.
- Requisition the requirements of books, journals, DVD and CD's etc, from all departments once in six months and their purchase as per feasibility.
- Suggest technology based solutions and tools to support library functioning.
- Access the financial support required by the library.
- Provide support to the librarian in taking important decisions having implications for the users.
- Preparing budgetary requirements for the next year.
- Taking feedback from the faculty and students regarding library services.
- Establish a bridge between Library, Academic fraternity and college management

The software of Library Automation is In-house software. Through this software the user can search about a book and its position/condition. At this library all the books are labeled with barcode which helps in faster identification of the document.

Library is situated in a separate floor and has area 150 sq.m. It has 100 seating capacity. A special place has been allotted in the library for keeping the belongings of students before they enter the reading hall. Library has established conducive atmosphere with provision of tables and chairs for reading with good ventilation for the students. Library has been established with OPAC (Online Public Accessing Catalogue) facility to access the books easily in the rack. Every year library advisory committee is constituted to

strengthen its activity. This committee allocates department wise budget for purchase of books, Periodicals and also conducts annual stock verification. The Library also contains book bank scheme. Information centre is also constituted along with the library services. The library is fully automated and digitalized. To motivate the students for utilizing the library collection, Internet and online facilities are made in the library. Library provides the e-resources like DELNET, MICROMEDEX etc., and provided with IN-HOUSE Software for library automation and further enrichments.

Name of the software-IN-HOUSE Software

Nature of Automation-partially Automated.

Apart from regular purchase of books and journals, following are the infrastructural developments in last four years:

- Barcode Technology Introduced for Circulation of Books.
- CCTV cameras have been installed.
- Additional Library Racks Purchased
- Nature of Automation-partially Automated.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library has a total number of 5888 books, 23 National journals, 10 International journals, 08 National and International magazines and the subscription for 57 new periodicals, Newspaper, competitive examinations materials, employment news, women's magazines for the enrichment of the students and teachers.

Average number of books added during the last five years: 323

Description	2013-14	2014-2015	2015-16	2016-17	2017-18
Text Books	236	100	361	772	146
Journals/ Periodicals	24	26	26	33	33

Electronic (e-books, e-journals)

The e-books and e-journals provided through DELNET.

- e-books : above 200
- e-Journals : above 200

Special Collections (e.g. text books, reference books, standards, patents)

Special Collections : 115

Book Bank:

The book bank is set up with **District Social Welfare Department** to provide books to poor and deserving students on long-term basis. Students desirous of getting books under this scheme should approach the librarian and the eligible candidates will be issued books under the Book Bank Scheme. One or Two Books will be issued depending upon the availability of Books.

Apart from providing books on the regular basis the college library provides books additionally to the weaker sections.

below are the few rare books which are available in library

COLLECTION OF RARE BOOKS				
NAME OF THE BOOK/MANUSCRIPT	THE NAME OF THE AUTHOR	THE NAME OF THE PUBLISHER	THE NO. OF COPIES	YEAR OF PUBLICATION
India 2008: A Reference Annual	Ministry of Inform & Broadcasting	Govt. of India	1	2008
A to Z Drug Facts	David S Tatro	Wolters Kluwers	1	2003
Tabers Cyclopedic Medical Dictionary	F.A.Davis	FA Davis Company	1	1993
Grays Anatomy	Henry Gray	New Age International	1	2007
Current medical Diognosis&Treatment	Lawrencem. Tierney,JR	Mc graw hill	1	2006
Oral Bio Availability	Ming Hu	John Willey	1	2011
Perry's Chemical engineers Hand book	Don w green	McGraw Hill	3	2008
Hand book on Injectable Drugs	Lawrence A. Trissel	American society of health system pharmacists	1	2009

Indian pharma reference guide 2010	Synmedic laboratories	Kongposh publications	1	2010
Drug interaction facts	David s. Tatro	Wolters Kluwers	1	2004
MEDICINE	John s. Axford	Black well	1	2004
National formulary of India2011(NFI)	Govt of india	Indian pharmacopia commission	1	2011
British national formularly (BNF)	British medical association	BNF Publications	1	2014
Botanical safety hand book	Michael McGuffin	CRC Press	1	1997
Science Scope Chemistry	Frank Benfield	Hodder&Stoughton	1	2002
Medicinal Plants	Hoiiman a	Bracken Books London	1	1996
Manual for Pharmacy Technicians	Linda Y. Fred	American society of health systempharmacists	1	2005
Pathology basis of Disease	Stanley L.Robbins	Harcourt Asia PTE Ltd	1	1999
Indian pharmacopoeia 2010 Volume-1	Govt of India	The Indian pharmacopoeia commission	1	2010
Indian pharmacopoeia 2010 Volume-2	Govt of India	The Indian pharmacopoeia commission	1	2010
Indian pharmacopoeia 2010 Volume-3	Govt of India	The Indian pharmacopoeia commission	1	2010

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.17

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.49	2.46	1.05	1.39	2.48

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 23.3**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 123

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Institution is frequently updating its IT facilities. The Institute has started its Internet from 2MBPS speed and our management has consistently giving us support in enhancing the bandwidth. At present bandwidth of Internet is 50 MBPS. This caters to the need of e-learning for students as well as faculty. At every floor the college are having Wi-Fi hotspots. Students are free to access internet through these hotspots in order to get access to e-learning content at any point in the campus.

I.T Infrastructure Facilities			
S.NO	PARTICULARS	AVAILABLE	SPECIFACTIONS
1	HCL INFO SYSTEMS	54	INTEL C2D 2.9,DDR MONITAR
	HP&LENOVO SYSTEMS		INTEL C2D 3.0 DD MONITAR
	DELL OPTIPLEX		INTEL C2D 3.0 DD MONITAR
2	NO TERMINALS OF (LAN&WAN)	54	54
5	LICENSED SOFTWARES	10	1. MS Dreamspark 2. Autocad-2017 ve 3. Autocad-2017 ve 4. MATLAB-2017 5. Oracle 11g 6. Creo parameters 7. Linux (Redhat L 8. Bentleystaadpro 9. PSPICE 8.0 10. K-VAN Multime

			11. Anses
6	INTERNET FACILITY	10Mbps	Service Provider BSNL
7	WI-FI CONNECTIVITY POINTS	4	Floor 1: 1 POINT Floor 2: 1 POINT Floor 3: 1 POINT Floor 6: 1 POINT

Date and Nature of Updation of Wi-Fi

Year	IT facilities	Date of updation	Nature of updation
2012-2013	BSNL NET	Yearly	Partially
2013-2014	BSNL NET	Yearly	Partially
2014-2015	BSNL NET	Yearly	Partially
2015-2016	BSNL NET	Yearly	Partially
2016-2017	BSNL NET	Yearly	Partially

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio**Response:** 7.45

File Description	Document
Student - Computer ratio	View Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) >=50 MBPS 35-50 MBPS 20-35 MBPS 5-20 MBPS Response: >=50 MBPS	
File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) Response: Yes	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years Response: 72.56	
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)	

2016-17	2015-16	2014-15	2013-14	2012-13
55.841	42.808	27.296	27.191	29.938

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The institute has Manager – Maintenance to overseeing the maintenance of buildings, gardens, etc.
- The Estate office constantly monitors civil, electrical, plumbing and carpentry maintenance related issues.
- Separate manpower is available for watering the plants and maintaining the gardens.
- Round the clock power back-up and water supply throughout the campus is ensured.
- The maintenance department has qualified and experienced technical staff who make constant physical rounds and carryout servicing / repairing wherever necessary and required.
- Safety rounds are also carried out by the top management and instructions are issued for changes / modifications in the facilities.
- Preventive and breakdown maintenance of all the equipment and machines are carried out.
- All other high-end equipment is under authorized supervision with the manufacturer / authorized service agency.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 34.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
144	184	121	89	93

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 10.37

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
54	45	35	30	25

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 18.64

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
109	78	47	58	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years**Response:** 15.7**5.1.5.1 Number of students attending VET year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
52	81	20	73	50

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 20.33**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	15	7	0

File Description**Document**

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 52.33**5.2.2.1 Number of outgoing students progressing to higher education****Response:** 45

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 48.85**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
61	69	32	75	24

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
105	120	82	125	81

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.****Response:** 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	02	01	02	03

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Institution make a good platform, where the students actively participating various academic, administrative bodies and other committees. This ensures the students will get management and leadership qualities, policies and regulations.

Student council members will be a part of different committees which include, Anti-ragging, Women Cell, Grievance Redressal committee, Library Committee, Cultural Committee, Research Committee etc.,

Student Council Composition:

- Two students from M. Pharmacy II/II (Pharmaceutics, DRA and Pharmaceutical Analysis).
- Two students from M. Pharmacy I/II (Pharmaceutics, DRA and Pharmaceutical Analysis).
- Two students from B. Pharmacy IV year.
- Two students from B. Pharmacy III year.
- Two students from B. Pharmacy II year.
- Two students from Pharm. D V year.
- Two students from Pharm. D IV year.
- Two students from Pharm. D III year.
- Two students from Pharm. D II year.
- Five students are to be nominated by the director representing various sections of student community such as foreign students, girl students etc.

Responsibilities of Student Council

- Organising the Convocation day in the Institution in a very well manner every year.

- Conducting Fresher's party celebrations every year.
- Conducting Farewell party celebrations every year.
- Conducting International Women's day every year on 8Th march by the girl students.
- Anticipation of ragging in the campus through antiragging committee.
- Student Council members help in smooth running of the administration in the campus.
- Guiding the juniors and follow up students to enhance their technical and managerial skills by conducting seminars.
- Organizing the programs in the campus to improve the cleanliness and greenery in the campus.
- Conducting traditional day celebrations every year.
- Organising the regional, religious and national festivals like Bathukamma, Ganesh Navarathri, Semi Christmas, Independence day, Republic Day etc., every year.
- Conducting Intercollege sports in the campus.
- Organising the Blood donation camps in the College.
- Conducting the people awareness programs like "SAVE GIRL CHILD", "SAY NO TO DRUGS", "DONT DRINK AND DRIVE".
- Conduct expert lectures from eminent persons in the society for personality development, career development, skill development.
- Donation of clothes, food items to OLDAGE HOME (Sahrudaya)
- Organising the Alumni meet from 2015.
- Conducting Quiz and Elocution competitions in the campus.
- Conducting NSS programs in the college.
- Organising National Pharmacy week every year.
- Conducting the WORLD'S PHARMACIST DAY CELEBRATIONS in the college.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	08	06	04	04

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Chaitanya College of Pharmacy Education and Research (CCPER) Alumni was formed in May 2012. In the year 2015 an official Chaitanya College of Pharmacy Education and Research (CCPER) Alumni meet was held in our campus. CCPER maintains a life-long connection between Institution and its alumni members (more than 450 members). In association with an excellent alumni board of directors, the alumni body strives to maintain the integrity and accounts all the events that take place in the college to its members.

All UG and PG students of CCPER are eligible to become members of the Association on payment of an Permanent membership fee of Rs. 200/- . The subscribers to the memorandum shall be the founder members as well Life member of the Association. These founder life members nominated by the Patron shall be the members of the First Executive Committee and they shall hold office for a period of two academic years. The contribution of the Alumni members is 2,13,000/- till now.

Developing an active and engaged alumni network empowers both the Institute and its graduates confirming whether our alumni are interacting with the Institute and its student body, attending events and serving as volunteers. The Alumni Association helps the students in many different ways, particularly in the campus placements like AGS Health care, Medico Health Care and Abbott Laboratories coming to our institution every year to conduct the interviews and select the students in to their companies. In this way the alumni members helps the student in the placements in various companies.

The Alumni members those who are settled in foreign countries, whenever they visited India, they used to deliver the lectures on recent advancements in pharmacy profession and career counselling and also motivated and guided the students for their higher studies. The alumni members used to donate so required items such as computers, almirah, for their association. They also provide financial support to the poor students for their education. The Alumni Association continuously strive to develop innovative ways to serve institute by offering social, educational, and professional opportunities to the college.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	01	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision of the Institution

Academic excellence creates knowledge society.

Mission of the Institution

To mould the character of students towards morally upright and decent behavior needed for a good citizen as a human being with commitment to ethics and social justice

To create an environment or higher teaching and learning process with state – of – infrastructure that expands its horizons and knowledge which cultivate thought and wisdom

To promote Research, Training and Placement activities through Institute – Industry interaction

Our institution is committed to its motto of Excellence, Variety, and Perfection in education for achieving rapid and inclusive growth.

- To provide outcome based education through effective Teaching – Learning process.
- To foster value based education to the students through mentoring, counseling, guiding and developing them to be recognized as good personalities.
- To nurture students through various modes of learning.
- To enhance the students employability skills and social opportunities by improving their understanding and command over the English language and soft skills training.
- To create an exposure in developing the competencies of the students in order to prepare them to face the challenges of the changing world.
- Academic excellence
- Depth in subject and general knowledge
- Suitable placement or higher studies or entrepreneurship
- Professional values and social ethics

The curricular, co-curricular and extra- curricular activities are geared towards realizing these goals on an everyday basis.

College Governance

- Chaitanya's system of highly participatory college governance makes it virtually unique among other colleges. Faculty, students, and staff serve together on nearly all standing committees,

including those that deal with the most vital and sensitive issues of the college community, as well as on college council, Chaitanya's primary legislative body, which votes on policy recommendations forwarded by the faculty as well as committees.

- This system of governance is one of the highest expressions of the College's founding idea of participation and community, and offers members of the College community an active role in setting institutional priorities and shaping academic and student life.

Institution Perspective Plan: Five Years Plan

Educational:

- Build on research skills of faculty and initiate the spirit of research amongst students
- Develop professional ethics amongst the students
- Promote human values and sensitize students to these values

Administrative

- Institute has an Academic Audit process for Quality sustenance
- Strong focus on gender equity and in-house build gender sensitization programs for students

Infrastructural

- Make student friendly classrooms
- Power point projector for interactive blended programs from staff with internet support

Leadership and Governance

- Long term leadership development amongst teaching fraternity
- Professional development of all Heads of Departments and senior personnel to gear to take up institutional leadership

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The Management is always open to discussion with the teaching and non teaching staff which, in turn,

encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives.

- The institution follows the decentralized administration to a considerable extent. Regular meetings are conducted with the academic and the nonacademic staff by Principal. The suggestions and opinions of the staff members are considered.
- HOD's are delegated with the academic and administrative work. The departmental meetings are conducted by the HOD's with the teaching staff focusing on improving the academics, co-curricular and extra curriculum activities. Various works are imparted to the faculty, timetable, teaching plans, lesson plans, course material, work dairy which is reviewed by the HOD's at the end of the month.
- The college provides autonomy to organize competition, guest lecture, seminars, conferences, workshop, and faculty development programs by inviting external experts and resource persons.
- Also gives autonomy in organizing and participating intercollegiate competitions and to plan budget for activities of associations and club.
- The departments decide the requirements for whole academic year like equipments, books and infrastructural facilities.
- Placement officer freely conducts training and coaching programs for job opportunities and invite the experts and resource persons for placement interview.
- Staff members are entrusted as coordinators for various associations and clubs and given autonomy to activate the club activities, curricular and co-curricular programs.
- In addition to the academic responsibility shouldered, fulltime teaching staff also takes up administrative work and are on the functional committees that cover all aspects of governance of the college.
- All these committees meet and the major decisions taken are to remove delays and ensure total transparency in the procurement of items.

People who have authority and autonomy:

-
-
- First and second senior faculty.
- Faculty in charge of Various Academic & Administrative activities.
- Class in-charges, Mentors for every 20 students, Class Representative
- Lab in-charges, Lab faculty, Lab assistants.
- Project coordinators
- Committee Coordinators

Decentralization – Various committee Coordinators

S.NO.	COMMITTEE NAME		
1	Selection Committee.		
2	Research Committee.		Dr. P. Sha
3	Library Committee.		
4	Student Counselling Mentoring.		

5	Internal Quality Assurance Cell. (IQAC)		
6	Industry Institute Partnership Cell.		
7	Class Review Committee.		
8	Disciplinary Committee.		
9	Alumni Association.		
10	Student Welfare Committee.		
11	Anti- Ragging Committee.		Mrs. I
12	Woman grievance cell		

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution has a formally stated quality policy in the form of vision and mission. It is reviewed by the information gathered from students, various committee on teaching learning process and development of the institute are acknowledged for further improvement of the performance and decision making.

Design: Various committees have been formed to set standards to ensure quality.

Driven: The functioning of these committees is monitored regularly through minutes recorded in meetings.

Deployment: The committees are met as per schedule and reviews quality policy.

Review: The functioning of these committees is reviewed by Principal.

A perspective plan is chalked out annually. It is based on the instructions from Head of institution after meeting all concerned heads of various departments and committees at institution level along with individual proposal at faculty level being considered for an agenda point for discussion at annual governing body meeting. The same will be reviewed periodically throughout academic year in measuring efficiency.

The aspects to be included in the plan will be drawn from the following committee recommendations with priority. The members for various committees are nominated based on their expertise and committee and the meetings are held regularly to recommend quality strategies.

- Selection Committee: This committee takes over a responsibility of recruiting the teaching and non-teaching faculty.
- Research Committee: This committee looks after the M-pharmacy research projects and also brings out MOUs from industries.
- Library Committee: This committee looks into the aspects of purchase of books and issue of books.
- Student Counselling Mentoring: This committee looks after the counselling of students.
- Internal Quality Assurance Cell (IQAC)
- Industry Institute Partnership Cell.
- Class Review Committee.
- Disciplinary Committee: This committee looks after the disciplinary issues of students.
- Alumni Association: This committee takes over the matters of Alma and meetings in this regard are held once in a year.
- Student Welfare Committee: This committee looks after the welfare of students by conducting seminars and communication classes.
- Grievance Redressal: This committee looks after the matters related to all grievances where the meetings would be held quarterly.
- Anti- Ragging Committee: This committee looks after the matters related to ragging where the meetings would be held quarterly.
- Women grievance committee: This committee looks after the matters related to women issues where the meetings would be held quarterly.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Principal is the Chairman of College Academic Committee and all the professors of the institution are the members.

The Governing Body besides being the supreme administrative office of the College shall have the following additional functions:

To monitor the academic and other related activities of the College.

To consider the recommendations of the senior assistant and other staff.

To consider the important communications, policy decisions received from the University, Government, AICTE/PCI, etc., from time to time.

To monitor the students' Performance and faculty development programs.

To monitor and implement service rules, procedures for recruitment, promotional policies and grievance redressal mechanism

To pass the annual budget of the College (including clearance of all University dues).

To check the audited income and expenditure accounts and approve the same for the College annually.

To approve the increase/reduction of intake, courses, new and closure Approval of performance appraisal of faculty.

Training & Placement Cell:

To organize campus placement drives.

To organize students for off – campus interviews.

To organize and monitor placement oriented training programs.

To collaborate with HODs for organizing placement oriented programs during Saturday afternoon

Anti Ragging Committee and discipline committee:

To look into various aspects of ragging, means and methods to prevent it, possible action that can be taken against those who involve in it, and action against offenders in the event of ragging.

To oversee and monitor the overall discipline of students in the college, and review it periodically.

To take decisions and actions related to indiscipline activities of the students in the college as and when required.

Role and Responsibilities of Library Committee

To purchase the books and magazines periodically and to fulfill the requirements as per University and AICTE.

To meet regularly, discuss regarding further developments in the library.

To solve the issues and problems raised by the students and staff members.

The composition of grievance committee:

The grievance redressal and anti-ragging committee shall be headed by head of departments. Senior faculty members, lady faculty members and students will be the members of the committee. Class councilors were also appointed for a batch of students to cater the personal needs.

Functions of the redressal and anti- ragging committee:

The college shall have a duly constituted 'grievance redressal committee' to maintain harmony and discipline in the college campus including the hostel premises and to redressal all grievances of students.

To enquire in to complaints received from the aggrieved students or staff of the college including complaints of ragging. To recommended to the principal of the college, the penalty to be imposed.

Responsibilities of librarian and other staff:

To maintain the information in many formats, including; electronic resources, magazines; news papers; audio and video recordings; manuscripts; bibliographic databases and wed based digital resources.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The following strategies are adopted by the management in order to encourage the involvement of faculty members:

- Promoting a sense of ownership for all the activities
- Providing thorough awareness regarding the purpose and benefits
- Incentivizing staff with best contributions and ideas
- By ensuring the representation of staff in various committees

The following committees have been set up to address any grievances:

- Grievance and Redressal Cell (GRC)
- Anti Ragging Committee (ARC)

Facilities like drop boxes, complaint registers and online complaint mechanism are in place to register grievances. Some of the grievances are:

Complaints
Students have requested for fridge for alternate floor
Students have complain against the old infrastructure in the wash rooms

The institute has the following mechanism to analyze the grievances:

- Annual review of the College Development Committee
- Meetings of academic bodies

Student feedback is taken twice in a semester and exit feedback is also obtained from the students when they graduate.

The summarized feedback is addressed in the following ways:

- Provides add-on value added services to help student progression

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Every faculty member has an Insurance coverage.
- Financial assistance will be provided for attending national and international conference and workshops.
- Provision of AICTE grant and management fund helps to pursue the research projects and publication of articles in journals and books.
- Incentives for Ph.D and SET / NET qualified staff
- Policy of free education to the children of employees, if a child is admitted into B.Pharm/ M.Pharm & Pharm. D courses. The management waives the total fee for the entire course.
- Conducts Faculty Development Programmes, seminars, workshops and conferences in the college.
- As a support the faculty is free to use the ICT Infrastructure and take assistance of manpower as and when required.
As financial support to faculty members pursuing higher education, they can use library facility, computers, printers and stationery.
- Staff Club encourages the sports and cultural activities of the faculty members. At the end of each academic year a gathering of the family members of the faculty is organized by the staff-club.
- ATM is provided in the college premises
- Five paid Seminar leaves per year, which can be extended, if required.
- One additional increment is given if the Faculty member clears UGC-NET or gets Ph.D. awarded.
- Casual leaves and medical leaves are given as per policy.
- 3 months of maternity leave will be provided.
- Encashment of leftover casual leaves.
- More holidays are given as our college tries to follow university calendar.
- If a faculty takes leaves due to examinations, necessary alternate arrangements are made accordingly.
- Fully functional pantry and full time conveyance availability.
- As a support the staff is free to use the ICT Infrastructure.
- Staff members pursuing higher education can use library facility and computers.
- Annual and Special Increments are made as per policy.
- Casual leaves are given as per policy.

Non-teaching Staff

- Group Insurance.

- Employees Provident Fund.
- Employees State Insurance.
- Financial assistance to teaching and non-teaching staff without any interest.
- 15 Days casual leave.
- 3 months of Maternity leave.
- Organizing a one day trip/picnic annually.
- Festival advance without interest.
- Uniform & shoes for attenders, security guards and sweepers.
- There is a Non-teaching staff welfare fund managed by the staff themselves.
- There are family quarters in the college premises for workers.
- To enhance the working potential excellence, computer based training is provided to non teaching staff. Personality development programmes and human resource development training are organized for teaching and non teaching staff.
- Free transport facility to all staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.85

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	22	3	01	03

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	4	3	6	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 28.13

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	12	14	12	11

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

- Each faculty member submits a self-appraisal to the Manager every year. It passes first through the Head of the Department and then through the Principal who makes their remarks.
- At the end of every academic year, the Principal in consultation with the Vice-Principal submits the Manager an evaluation on each faculty member. The criteria for which include the punctuality, commitment, readiness to assume responsibility etc. of each faculty.

- Academic process like Ph.D, M.Phil, NET/SET qualification, carrying out the major and minor research projects, paper presentation, publications of articles in journals and books and participation in National and International seminars and conferences are some measures and features for performance appraisal of faculty members.
- Incentive is given to Ph.D, NET/SET qualification of the faculty members.
- Students also evaluate the performance of their teachers. The outcome is analyzed by the top management and discussed with the concerned teacher.
- HOD's annual performance report also helps in evaluating staff members.
- Performance appraisal of the teachers has been conducted annually. The progress and achievements of the teachers are being appraised by the management to decide over the annual increments of the teachers. Personal interview and appraisal being held with the teachers to share appraisal reports and discuss about their career advancement.
- Feedback from employers on the performance of the students who secure campus placements. Skill development activities are re-tuned and redesigned to suit the corporate requirements. The same is communicated to the respective companies participating in campus recruitment process.
- Students' feedback on Teachers, Academic performance and quality in teaching learning process appraise and identify the performance appraisal system of the staff.
- Few other reports like Alumni, Parents, Program Partners, Community, Representatives, and Beneficiaries of extension programs are reviewed seriously and after taking appropriate action the same is conveyed to the respective groups.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4.1 Institution conducts internal and external financial audits regularly

The college has the mechanism for internal and external audit as per details given below:

Internal audit

- An internal approval system for all expenses is in place.
- Accordingly, every expense voucher is recommended by the head of the department and approved by the Principal/Director.
- All vouchers are audited by an Internal Auditor on a routine basis.

External Audit

- Books of accounts are prepared as per statutory requirement and audited annually by external qualified chartered accountants.
- The accounts of the college are audited by chartered accountant regularly as per the Government rules. The auditor ensures that all payments are duly authorized.
- The auditor conducts statutory audit at the end of financial year. After the audit, the report is sent to the Management for review.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 36

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
7.5	7.5	7.0	7.0	7.0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The institute is self-financed and has sufficient resources to develop and sustain its programs on a continual basis.
- The major source of revenue for the institute is through tuition fee.
- Any deficits are compensated by the management and society.
- Also received grant-in-aid from AITCE, DST, Industries etc.,
- Also efforts are made by the institution to receive fund for organizing seminars, workshops and developmental training programs.
- Efforts are also made to receive fund for building, extension of lab, library, hostel and for the construction of auditorium

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Though IQAC has not formed before 1.11.2017, we have Quality Assurance Cell (QAC) for the college to monitor the system of the institution.

QAC contributed significantly for institutionalizing the quality assurance strategies and processes: The main objective, strategies, functions and benefits of QAC are mentioned as follows:

Objective of QAC: The primary aim of the QAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Strategies of QAC shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.

The QAC has its quality management system.

- The QAC conducts reviews, meetings, involving, chairperson, management representative, senior administrative officer, chair person and heads of all academic departments on academic schedule and matters.
- All academic departments are informed about quality objectives and targets for each academic year.
- The QAC conducts training programs for supporting staff, and strengthening procedure of admission in to Ph.D.
- It conducts communicative skills classes for students and it provide guest lectures by eminent resource persons/ subject experts in all the departments and to enhance the academic input.
- It augments the placement of the final year students in reputed companies through effective campus placement drives.
- QAC gives guidance and counseling to students in their personal/ academic/ professional fronts through the counseling and guidance cell.

QAC Initiatives in 2017:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality and academic and research programs.
- Equitable access to and affordability of academic program.
- Optimization and integration of modern methods of teaching and learning.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institutions.

Presently the benefits of IQAC which is formed on 1.11.2017 will facilitate / contribute:

- To ensure the adequacy, maintenance and functioning of the support structure.
- To a heightened level of clarity and focus in institutional functioning towards quality enhancement and facilitate internalization of the quality culture.

- To the enhancement and integration among the various activities of the institution and institutionalize many good practices.
- To provide a sound basis for decision making to improve institutional functioning.
- To act as a change agent in the institution.
- To better internal communication.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- E-admission counseling.
- Introductory informative/summative assessment methodologies.
- Infrastructural development.
- Modernization of library, ICT applications in teaching – learning methods.
- Modernization of classrooms with audio visuals facilities/ languages/ lab/ smart classroom facilities.
- Innovative curriculum.
- Examination reformation, continuous evaluation process semester system.
- Alumni association, parent teacher association, industry-academic, NGO. Student interaction.
- Facilities for staff members to attend for seminars and conferences.
- Additional information regarding institution include: discipline in the campus and hostel is ensured through constant interaction with student's active involvement.
- The student union, staff club, personal resume of teachers, academic calendar, alumni association contribute to institutional growth.
- Mobilization of receipt of project from different funding agency like AICTE, DST etc., to relieve the financial constraint to some extent

QAC has recommended full fledged ICT classrooms which has implemented from the year 2013-14 onwards

QAC also recommended assignments for all the students which are not the part of curriculum and is implemented from 2013-14 onwards

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	3	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above**B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response: B. Any 3 of the above**

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

CCPER with its state of art infrastructure will try to perform the following

- Build on research skills of faculty and initiate the spirit of research amongst students
- Develop professional ethics amongst the students
- Promote human values and sensitize students to these values

Administrative

- Institute an Academic Audit process for Quality sustenance
- Strong focus on gender equity and in-house build gender sensitization programs for students

Infrastructural

- Make student friendly classrooms
- Power point projector for interactive blended programs from staff with internet support

Leadership and Governance

- Long term leadership development amongst teaching fraternity
- Professional development of all Heads of Departments and senior personnel to gear to take up institutional leadership

In future CCPER will go for permanent affiliation from Kakatiya University, later for research center approval.

To improve R&D facilities by collaboration with industries and other funding agencies.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 11

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	2	3	1

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Women have been attracted to pharmacy course because it is widely perceived as a profession that offers them an opportunity to combine a professional career with a family. Women now make up the majority of practicing pharmacists.

Our college has more than 75% of female students and their safety and security is our prime preference.

a). Safety and Security

College campus is fully equipped with CC cameras and Security guards.

Posters indicating punishment for sexual discrimination are placed in the college.

b). Counselling

College has women grievance cell comprising of women faculty, which looks after the issues pertaining to

women.

The cell conducts different activities which provide counselling to the students with respect to gender sensitivity

At the time of orientation and commencement of class work program counselling pertaining gender sensitivity will also be addressed to the students.

We also give the counselling to the students at the time of fresher's party and farewell party.

In association with Voice 4 Girls an NGO organization we offer counselling classes on gender sensitivity.

c). Common Rooms

Separate common rooms for boys and girls are available which have attached wash rooms and sufficient infrastructure to accommodate 50 students at once.

Separate hostels for both girl and boy students is provided by the college with utmost safety and security measures.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 100

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 42000

7.1.3.2 Total annual power requirement (in KWH)

Response: 42000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 1.13

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 54.17

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4800

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Our campus recycling programs include:

- Single- and dual-stream programs to make recycling more accessible and convenient
- Food and organics recycling to turn discarded food and organic material into nutrient-rich compost
- Campus events to recycle electronics, CFL lamps, universal waste, batteries, medical waste, and sharps
- Hazardous waste collection to recycle medical sharps, universal and chemical waste in accordance with applicable laws.

Solid Waste Management:

Dust bins are placed throughout the campus for degradable waste and Warangal Municipal Corporation people will collect and dispose.

Animal waste and non-biodegradable waste are collected and we have a contract with Aditya Biohazards & Disposal Collecting center situated at hanamkonda for the management of the animal waste

Liquid Waste Management:

Closed and well constructed drainage system is available leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing. Permanent plumber is appointed for periodic check of the drainage system to prevent blockage of the drainage.

E-Waste Management:

Electronic waste is collected and are disposed half yearly by outsourcing with Aditya Biohazards & Disposal Collecting center situated at Hanamkonda

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a technology used to collect, convey and store rain for later usage. It involves direct collection and storage of the run-off rainwater for direct use in future.

The different usage of harvested rainwater can be for domestic purposes like cooking, washing and bathing and agriculture purposes like watering land, feeding cattle etc.

It also can be artificially recharged into the ground which is the natural aquifer. Rainwater Harvesting is the way to support Eco-system and Human well-being.

Our campus utilizes the following rain harvesting system.

1. Catchments or roof surface to collect rainwater
2. Delivery system to transport the water from the roof to the storage reservoir (gutters and drainpipes)
3. Storage reservoir or tank to store the water until it is used.
4. Rain harvesting pits are established in the campus near the bore wells. The roof surface water is directed in to the harvesting pits.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus

- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Chaitanya College of pharmacy Education and Research is the green campus which is better for students and faculty go for sapling plantation not only in the campus but also outside the campus. Whoever engaged in the sapling plantation program is responsible to monitor the regular visiting of the sapling twice in a month to offer water and manure to them.

Two gardeners regularly look after the maintenance of the saplings within the campus most of the saplings are useful to students of the pharmacy.

We maintain an Herbal garden which consists of several medicinal plants at the entry of the campus.

As a whole campus is surrounded with green trees and the greenery is well maintained.

a). Bicycles

Students and faculty residing nearby are encouraged to come on bicycles. 10% of the students and faculty in the campus use bicycles,

b). Public Transport

30% of the students and faculty use public transport as the college is situated within the city limits. We insist students to use public transport system.

c). Pedestrian Friendly Roads

The college has pedestrian and friendly roads which are utilized by nearly 30% of students.

- **Plastic Free Campus:** Use of plastic bags and cups are discouraged in the campus. Even in the canteen usage of Steel plates/ leaf plates and steel cups or paper cups are mandatory.
- **Paperless office:** The Management has taken keen interest to make the office a paperless office. The accounts/office and academic information is stored and maintained through systems only. Our campus is Wi-Fi enabled, making it much easier for paper less activities. Most of the times the official information and circulars are preferred to be sent only through mails.
- **Green landscaping with trees and plants:** Campus has a beautiful play ground with sufficient green lawns in the campus.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.57

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.333	0.295	0.283	0.245	0.208

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the

last five years**Response:** 18

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	5	3	3	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five

years

Response: 30

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- Yes, our CCPER organizes national festivals such as Republic day, Independence Day, Gandhi Jayanthi, Deen Dayal Jayanthi and Telangana Formation Day every year promptly.
- Entire college will be decorated with flags,
- CCPER conducts essay writing, elocution and quiz competition on Independence Day and Republic day to bring awareness on national identities and freedom fighters.
- All those competitions are conducted on the eve of the two national festivals to the students in various languages like Telugu, Hindi, English, Arab, Marathi and other languages, so that each and every student from various countries should get communicated.
- Teacher's day is celebrated on 5th September every year in our college campus.
- Students are motivated to participate actively in the event.
- Students interact with the faculty and share their views and all the students will felicitate their respective faculty.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial management

Budgeting and optimum utilization of finance as well as mobilization of resources are the issues considered under this Key Indicator. There are established procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions.

Academics

The Institute ensures transparency in the admission process as mentioned below:

The Institute provides counseling to walk-in enquiries of the students and their parents. The rules and regulations of the institute and the fees to be paid for the entire course are explained. Fee benefits to reservation candidates are also clarified. The admission process is explained to them in detail.

The Telangana State Council of Higher Education, (TSCHE) offers wide publicity for admission into different institutes in Telangana for UG and PG Program in Professional courses like B.Tech, M.Tech, MBA, B.Pharmacy and M.Pharmacy. The detailed information for admission into above program is made available through authorized website of TSCHE (<http://www.apsche.org>). The admission procedure is fully transparent, based on the merit and counseling done by TSCHE. Hence, there is no scope for any deviation.

Transparency in the admission process:

The admission process is very transparent, and it is completely under the control of the State Council of Higher Education, Government of Telangana state. Government quota seats are filled through single window admission system conducted by TS-EAMCET, and the management quota seats are filled on merit basis through advertisements.

Performance in each course of study is evaluated based on continuous internal assessment that is centrally monitored, and a final examination at the end of the semester. The institution has an Examination Manual clearly stating the rules and regulations of the evaluation process, which are strictly followed. An External Superintendent is appointed to ensure transparency in the conduct of examinations, and the Exam Squad and Malpractice Prevention Committee check for malpractices in the evaluation process.

Transparency is maintained in faculty appointment which is based solely on merit and the management ensures quality by refraining from charging capitation fees for staff appointment.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Practice 1:

Title of the practice

Pharmacy week celebrations

Objectives

- The main aim of the program is to create a friendly and healthy environment among the students.
- The program not only helps in improving the academic knowledge but also for the development of individual personalities and communication skills so that they can face challenges

Context

- Pharmacy week is a time to reflect your accomplishments and celebrate one of the best professions in health care.
- It is a good time to consider ways to improve academic operations in the future.
- Apart from the academic themes, it will have a fun side to boost up the students who are participating in the event.

Description

- Pharmacy week is a great time to give back to the next generation of pharmacy students, allows a student to shadow you.
- The program helped to motivate the young budding students to develop their confidence, knowledge, leadership qualities, organizational capacity and make them understand about the importance of the profession thus to excel in the field.
- There are also a host of cultural programs which definitely refresh the minds of the students and give them an opportunity to unwind themselves.

Evidence of success

- All the students have participated in large numbers and the program is a huge success.
- The program helped in developing interacting and communication skills which will help to excel their futures.
- There is a recognition and appreciation for the students who actively participated in all the events of the program.

Problems

- The students couldn't attend the regular classes of the curriculum as they attended the guest lectures.

Practice 2:

Title of the practice

Guest Lectures: Motivating the students for academic excellence

Objectives of the Practice

- To know the recent advancements in the field of medicine and pharmacy.
- To enhance the active learning and teaching process.

. Context

- The college makes consistent efforts to promote academic excellence by providing quality technical education, creating holistic ambience for learning and adopting innovative teaching methodologies.
- The college provides best motivational and inspirational guest lecturers from eminent persons like doctors and industrialists who come from different parts of the country.
- This holistic learning ambience and motivation provided to the students make them achieve laurels.

Description

- The students are motivated from the day they enter into the college and they are encouraged at every stage to excel academically.
- Motivational lectures are delivered to the first year students on the very first day in the college during inaugural function.
- The lectures are based on the latest developments in science and technology and industrial needs, which contribute to the skill development progression to higher studies and improve potential for employment.

Evidence of success

- Doctors and industrialists are enthusiastic to deliver their lectures.
- Students updated the knowledge in their respective domains.
- Enhanced the interaction between the students and faculty members
- They are trained to equip themselves for employment/placement and higher studies.

Problems

- As most of the doctors are busy with their schedules, it is a tedious process to arrange lectures time to time.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The College has interaction with teaching institutions, certification bodies, consultants, professional bodies and nearby industries for enhancing teaching-learning, research, training and placement and infrastructure maintenance.

The Department of Pharmacy the institution has tie-up with industries such as Dr.Reddy's Laboratory, Natco Pharma, MSN Laboratories, Progeneric Pharma. Pvt. Ltd., it has led to internships and live projects of B. Pharmacy and M. Pharmacy final year students.

Below we outlined some of the conferences conducted from time to time in Chaitanya College of Pharmacy Education and Research.

In the year 2011 seminar was conducted at CCPER on the topic **“Reinforcement of pharmacy education for better profession and industry”** which is scheduled on 27th August 2011

In the year 2012 National Seminar, in association with IPA, **DRACC-2012** (Drug Regulatory Affairs Conference at Chaitanya) is scheduled on 8th and 9th September 2012.

In the year 2013 National Conference on **“Advances in Pharmaceutical Research”** was organized which was scheduled on 19th and 20th August.

In the year 2014 National Conference on **“Recent Advancements in Nanotechnology in Pharmaceutical Sciences”** was organized which was scheduled on 23rd March.

In the year 2015 National Symposium on **“Pharmacovigilance & Drug Safety”** was organized which was scheduled on 21st December.

In the year 2016 National Conference on **“Recent Trends in Pharma Industry: Bridging the Gaps in Pharmaceutical Education”** was organized which was scheduled on 3rd February.

In the year 2017 National Conference on **“Recent Advances in Pharmaceutical Industry & Drug Development”** was organized which was scheduled on 2nd September.

By conducting the seminars, symposia, workshops the college motivates the students to participate in various competitions and rewards are given to the performers who do well.

There will be wide arrays of events like oral presentations & poster presentations which assist the students in developing their communication and research skills.

We also invite the students from different colleges to participate in these prestigious events held by our college.

Eminent speakers are invited to the seminars to address and guide the students for a better future by their inspiring speeches.

The management also motivates the students through tuition fee refund, cash award and financial support. By consistent positive motivation, students can achieve academic excellence.

File Description	Document
Link for Additional Information	View Document

NAAC

5. CONCLUSION

Additional Information :

CCPER with the state of art infrastructure is the first pharmacy institution to obtain PIO/FN approval from AICTE, ISO 9001-2015 certification and is the first institute to apply for NAAC accreditation which are affiliated to Kakatiya University.

Concluding Remarks :

CCPER was established by Viswa Bharati Education Society with an aim to provide quality education. CCPER has executed the same from the inception, which is evidenced with the students achieving ranks in university examinations and various competitive examinations. With limited resources and infrastructure, the college has created a noticeable milestone in a short span of nine years after its inception. The lectures conducted for every course are to infuse and develop the analytical, conceptual, presentation, communication and application-oriented skills among the students. Innovative Research and Development activities at CCPER are being conducted with the assistance of AICTE, DST-SERB, Industries and Philanthropic societies. Several research publications are published by the faculty in reputed national and international journals and several presentations are made in national and international conferences. CCPER has MOU's with foreign universities, industries and hospitals for student and faculty exchange programs. Faculty and students are motivated towards best performances by encouraging them with appreciations and monetary assistance. Being adopted with best practices and welfare schemes to both faculty and students we are in a path to fulfill the stake holder needs and aspirations.

In a nutshell, "the institution is emerging into a successful house of production in delivering eminent and eligible professionals with ethics and social responsibilities. The students are brimmed with core values, faith and belief towards Nation Building".

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>119</td> <td>64</td> <td>18</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>39</td> <td>17</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	119	64	18	00	00	2016-17	2015-16	2014-15	2013-14	2012-13	56	39	17	00	01										
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2016-17	2015-16	2014-15	2013-14	2012-13																											
56	39	17	00	01																											
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>184</td> <td>121</td> <td>89</td> <td>93</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>184</td> <td>121</td> <td>89</td> <td>93</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	144	184	121	89	93	2016-17	2015-16	2014-15	2013-14	2012-13	144	184	121	89	93	2016-17	2015-16	2014-15	2013-14	2012-13					
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144	184	121	89	93																											
2016-17	2015-16	2014-15	2013-14	2012-13																											
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>3</td> <td>1</td> <td>3</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	4	2	3	1	3																				
2016-17	2015-16	2014-15	2013-14	2012-13																											
4	2	3	1	3																											

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	3	2	3

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 86 Answer after DVV Verification: 86</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 109 Answer after DVV Verification: 109</p>																				
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides Answer before DVV Verification : 6 Answer after DVV Verification: 4</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>18</td> <td>30</td> <td>50</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>18</td> <td>30</td> <td>50</td> <td>25</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	23	18	30	50	25	2016-17	2015-16	2014-15	2013-14	2012-13	23	18	30	50	25
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	18	30	50	25																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	18	30	50	25																	
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>05</td> <td>18</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2016-17	2015-16	2014-15	2013-14	2012-13	07	07	05	18	20										
2016-17	2015-16	2014-15	2013-14	2012-13																	
07	07	05	18	20																	

2016-17	2015-16	2014-15	2013-14	2012-13
07	07	05	18	20

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	1	2	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	3	2	3

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
10	07	8	6	7

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
10	7	8	6	7

Remark : No proper legitimate document is provided by HEI for the metrics. The document provided by HEI is a word document which is not legitimate and can be easily manipulated. HEI has not provided any copy of circular or brochure in the support.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids

Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
450	435	280	270	263

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
144	184	121	89	93

Remark : The number of students participating cannot be more than no of students year wise.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
14	10	7	6	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
13	10	7	6	3

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3.615	2.577	1.171	1.555	2.966

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3.49	2.46	1.05	1.39	2.48

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 120

Answer after DVV Verification: 123

Remark : Supporting document provide by HEI does not match.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
261	314	185	189	208

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
144	184	121	89	93

Remark : Supporting document provided by HEI does not match with other extended level deviation.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 48

Answer after DVV Verification: 45

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
61	69	32	75	54

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
61	69	32	75	24

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
---------	---------	---------	---------	---------

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
42	3	3	01	04

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
21	22	3	01	03

Remark : As per supporting documents.

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

Answer before DVV Verification : 2600

Answer after DVV Verification: 54.17

7.1.4.2. Annual lighting power requirement (in KWH)

Answer before DVV Verification : 4800

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 6 Answer after DVV Verification : 5																				
2.1	Number of teachers year-wise during the last five years Answer before DVV Verification: <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>45</td> <td>55</td> <td>55</td> <td>45</td> <td>37</td> </tr> </table> Answer After DVV Verification: <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>44</td> <td>55</td> <td>50</td> <td>46</td> <td>37</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	45	55	55	45	37	2016-17	2015-16	2014-15	2013-14	2012-13	44	55	50	46	37
2016-17	2015-16	2014-15	2013-14	2012-13																	
45	55	55	45	37																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
44	55	50	46	37																	
2.2	Number of full time teachers year-wise during the last five years																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
45	55	55	45	37

Answer After DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
44	55	50	41	37

2.4 Total experience of full-time teachers
 Answer before DVV Verification : 278 years
 Answer after DVV Verification : 261.2 years



DVV CLARIFICATIONS HISTORY

EXTENDED PROFILE DEVIATIONS

HEI Name : CHAITANYA COLLEGE OF PHARMACY
EDUCATION AND RESEARCH

Assignment Date : 14/05/2018

Number of Clarifications : 18

AISHE ID : C-27431

Last Date : 29/05/2018

Extended ID	Deviation Details and HEI Response	Affect ed Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 5</p> <p>Remark : Supporting document provide by HEI does not match.</p>	1.2.1	Provide supporting document.	<p>1. B. Pharmacy - 2008 2. M. Pharmacy - 2011 (Pharmaceutics) 3. M. Pharmacy -2012 (DRA) 4. M. Pharmacy -2012 (I.P) 5. Pharm D. -2013 6. M. Pharmacy -2014 (Analysis)</p> <p>Supporting Document : 1.1 & 1.2 AICTE and PCI 2016-17 Approvals.pdf</p>	Changed After Clarification										
1.2	<p>Number of self-financed Programs offered by college</p> <p>HEI Input : 6</p>		Provide supporting document.	<p>1. B. Pharmacy 2. M. Pharmacy (Pharmaceutics) 3. M. Pharmacy (DRA) 4. M. Pharmacy (I.P) 5. Pharm D. 6. M. Pharmacy (Analysis)</p> <p>Supporting Document : 1.1 & 1.2 AICTE and PCI 2016-17 Approvals.pdf</p>											
1.3	<p>Number of new programmes introduced in the college during the last five years</p> <p>HEI Input : 4</p>		Provide supporting document.	<p>New programmes introduced during the last 5 years are 1. M. Pharmacy (DRA) 2. M. Pharmacy (I.P) 3. Pharm D. 4. M. Pharmacy (Analysis)</p> <p>Supporting Document : 1.1 & 1.2 AICTE and PCI 2016-17 Approvals.pdf</p>											
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <tr> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> </tr> <tr> <td>484</td> <td>462</td> <td>308</td> <td>287</td> <td>273</td> </tr> </table>	2016-17	2016-17	2016-17	2016-17	2016-17	484	462	308	287	273	4.3.2 5.1.4 2.1.1 5.1.1 1.3.3 2.3.3 5.1.2 1.2.3 3.4.4 4.2.6 2.2.2 5.1.5 2.2.3	Provide supporting document.	<p>Number of admitted students during the last 5 years; 2016-17 - 144 2015-16 - 184 2014-15 - 121 2013-14 - 89 2012-13 - 93</p> <p>Supporting Document : 2.1 admission list.pdf</p>	
2016-17	2016-17	2016-17	2016-17	2016-17											
484	462	308	287	273											
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p>	2.1.3	Provide supporting document	<p>The earmarked for reserved category as per GOI/State rule for every academic year is For BC:29% of seats for all A,B,C,D groups. For SC:15% For ST:06% For</p>											

	<p>HEI Input :</p> <table border="1"> <tr> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> </tr> <tr> <td>85</td> <td>110</td> <td>93</td> <td>76</td> <td>64</td> </tr> </table>	201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17	85	110	93	76	64		nt.	<p>Physically Handicapped (PH):03% For Children of Armed Forces Personnel (CAP):2% For National Cadet Corps (NCC):01% For Sports and Games (SP): ½ % Total : 56.5% For Local candidates : 85% For Non Local Candidates: 15% Earmarked reserved students mentioned in HEI Input is calculated as total Intake seats for every academic year.</p> <p>Supporting Document :</p> <p>earmarked for reserved category as per GOIState Govt rule.pdf</p>											
201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17																					
85	110	93	76	64																					
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> </tr> <tr> <td>86</td> <td>91</td> <td>23</td> <td>86</td> <td>65</td> </tr> </table>	201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17	86	91	23	86	65	5.2.2 5.2.1	Provide supporting document.	<p>Total no. of out going students for the past 5 years are tabulated</p> <p>Supporting Document :</p> <p>Copy of 2.6.3 RESULT.pdf</p>											
201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17																					
86	91	23	86	65																					
2.4	<p>Total number of outgoing / final year students</p> <p>HEI Input : 351</p>		Provide supporting document.	<p>Total no. of out going students for the past 5 years are tabulated</p> <p>Supporting Document :</p> <p>Copy of 2.6.3 RESULT.pdf</p>																					
3.1	<p>Number of teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> <td>201 6- 17</td> </tr> <tr> <td>45</td> <td>55</td> <td>55</td> <td>45</td> <td>37</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>201 6- 17</td> <td>201 5- 16</td> <td>201 4- 15</td> <td>201 3- 14</td> <td>201 2- 13</td> </tr> <tr> <td>44</td> <td>55</td> <td>50</td> <td>46</td> <td>37</td> </tr> </table> <p>Remark : Supporting document provide by HEI does not match.</p>	201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17	45	55	55	45	37	201 6- 17	201 5- 16	201 4- 15	201 3- 14	201 2- 13	44	55	50	46	37		Provide supporting document.	<p>Teachers present year wise is tabulated</p> <p>Supporting Document :</p> <p>NACC faculty.pdf</p>	Changed After Clarification
201 6- 17	201 6- 17	201 6- 17	201 6- 17	201 6- 17																					
45	55	55	45	37																					
201 6- 17	201 5- 16	201 4- 15	201 3- 14	201 2- 13																					
44	55	50	46	37																					
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>201</td> <td>201</td> <td>201</td> <td>201</td> <td>201</td> </tr> </table>	201	201	201	201	201	3.3.5 6.3.2 3.3.4 6.3.4 3.1.2 2.3.2	Provide supporting document.	<p>Teachers present year wise is tabulated</p> <p>Supporting Document :</p> <p>NACC</p>	Changed After Clarification															
201	201	201	201	201																					

	<table border="1"> <tr> <td>6-17</td> <td>6-17</td> <td>6-17</td> <td>6-17</td> <td>6-17</td> </tr> <tr> <td>45</td> <td>55</td> <td>55</td> <td>45</td> <td>37</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>44</td> <td>55</td> <td>50</td> <td>41</td> <td>37</td> </tr> </table> <p>Remark : Supporting document provide by HEI does not match.</p>	6-17	6-17	6-17	6-17	6-17	45	55	55	45	37	2016-17	2015-16	2014-15	2013-14	2012-13	44	55	50	41	37	2.4.4 2.4.3 2.4.1 2.4.2 4.2.6 2.2.2 1.1.3		faculty.pdf	
6-17	6-17	6-17	6-17	6-17																					
45	55	55	45	37																					
2016-17	2015-16	2014-15	2013-14	2012-13																					
44	55	50	41	37																					
3.3	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> </tr> <tr> <td>45</td> <td>55</td> <td>55</td> <td>45</td> <td>37</td> </tr> </table>	2016-17	2016-17	2016-17	2016-17	2016-17	45	55	55	45	37	2.4.1 2.4.5	Provide supporting document.	Sanctioned posts are as per the guidelines of AICTE norms and the guidelines are herewith uploaded. https://www.aicte-india.org/downloads/ApprovalprocessHandBook2016-2017.pdf	Supporting Document : student teacher ratio.pdf										
2016-17	2016-17	2016-17	2016-17	2016-17																					
45	55	55	45	37																					
3.4	<p>Total experience of full-time teachers</p> <p>HEI Input : 278 years</p> <p>Recommended Input : 261.2 years</p> <p>Remark : Supporting document provide by HEI does not match.</p>	2.4.3	Provide supporting document.	Total Experience data of the present faculty is uploaded.	Supporting Document : NACC faculty experience.pdf	Changed After Clarification																			
3.5	<p>Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 04</p>	3.3.3	Provide supporting document.	orders of research guide ship is uploaded	Supporting Document : research guideship.pdf																				
3.6	<p>Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 237</p>	3.1.3	Provide supporting document.	Total No. of faculty joined in this institution during last five years. Data has been uploaded.	Supporting Document : NACC faculty.pdf																				
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 11</p>	4.1.3	Provide supporting document.	Uploaded supporting documents of Photos of 9 class room and 2 seminar halls.	Supporting Document : 4.1																				

				classrooms 11.pdf											
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> <td>2016-17</td> </tr> <tr> <td>71.14</td> <td>60.27</td> <td>38.10</td> <td>39.66</td> <td>40.96</td> </tr> </table>	2016-17	2016-17	2016-17	2016-17	2016-17	71.14	60.27	38.10	39.66	40.96	4.4.1 7.1.8 4.1.4	Provide supporting document.	<p>Total expenditure excluding salary year wise for the year 2016-17 is 144.82 lakhs. The data which was put earlier is unaudited data and the copy of audit report is enclosed.</p> <p>Supporting Document :</p> <p>4.2 AUDIT STATEMENTS.pdf</p>	
2016-17	2016-17	2016-17	2016-17	2016-17											
71.14	60.27	38.10	39.66	40.96											
4.3	<p>Number of computers</p> <p>HEI Input : 65</p>	4.3.2	Provide supporting document.	<p>Total no. of computers available in computer room and digital library are 65</p> <p>Supporting Document :</p> <p>stock register page of computers.pdf</p>											
4.4	<p>Unit cost of education including the salary component(INR in Lakhs)</p> <p>HEI Input : 0.68</p>		Provide supporting document.	<p>Audit statement pertaining to expenditure has been uploaded.</p> <p>Supporting Document :</p> <p>4.4 2016-2017 audit statement.pdf</p>											
4.5	<p>Unit cost of education excluding the salary component(INR in Lakhs)</p> <p>HEI Input : 0.28</p>		Provide supporting document.	<p>Audit statement pertaining to expenditure has been uploaded.</p> <p>Supporting Document :</p> <p>4.5 2016-2017 audit statement (1).pdf</p>											

METRICS LEVEL DEVIATIONS

HEI Name : CHAITANYA COLLEGE OF PHARMACY
EDUCATION AND RESEARCH

Assignment Date : 14/05/2018

Number of Clarifications : 58

AISHE ID : C-27431

Last Date : 29/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 516 594 669"> <tr> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> <td>20 13- 14</td> <td>20 12- 13</td> </tr> <tr> <td>0</td> <td>0</td> <td>5</td> <td>7</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <p>1. Minutes of relevant Academic Council/BOS meetings 2. Details of the certificate/Diploma programs</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	5	7	8	<p>Provide the minutes of academic council/BOS meetings or Syllabus copy of certificate /Diploma program.</p>	<p>Uploaded the minutes of the meeting.</p> <p>Supporting Document: 1.1.2 minutes of the meeting.pdf</p>	
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
0	0	5	7	8										
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 1150 594 1325"> <tr> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> <td>20 13- 14</td> <td>20 12- 13</td> </tr> <tr> <td>22 1</td> <td>20 2</td> <td>16 5</td> <td>16 3</td> <td>94</td> </tr> </table> <p>Attached Documents :</p> <p>1. Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs 2. Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	22 1	20 2	16 5	16 3	94			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
22 1	20 2	16 5	16 3	94										
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1. Details of the value-added courses imparting transferable and</p>	<p>Provide brochure or any other document related for alue added courses imparting transferable and life skills offered.</p>	<p>Uploaded brochures of value added courses.</p> <p>Supporting Document: 1.3.2 value added courses.pdf</p>											



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CHAITANYA COLLEGE OF PHARMACY EDUCATION AND
RESEARCH
WARANGAL
Telangana
5056001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH WARANGAL Telangana 5056001	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	6	
Programmes/Course offered:	6	
Permanent Faculty Members:	42	
Permanent Support Staff:	3	
Students:	506	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 50 KVA Roof Top Solar system 2. College Location in the Heart of city 3. Close vicinity of Affiliating University	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-09-2018 To : 27-09-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PIYUSH TRIVEDI	
Member Co-ordinator:	DR. PROF GAJENDRA SINGH	
Member:	MR. BRAHMESHWAR MISHRA	
NAAC Co - ordinator:	DR. VINITA SAHU	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Chaitanya College of Pharmacy is a private self funded college located in the city of Warangal. The college runs B. Pharmacy, M.Pharmacy and Pharm D. programmes approved by AICTE & PCI. The college is situated in a campus where the management also has Engineering, Science and other colleges. The college is affiliated to Kakatiya University, Warangal and implements curriculum designed and approved by the affiliating University. The college implements the academic calendar as per University though the session is delayed. The Curriculum plan and delivery is partially documented. Environmental sustainability is the part of curriculum but only limited exposure to students with respect to professional ethics & human values is observed. As such there is no academic flexibility. The college also offers some certificate courses to the students during the summer vacation. There is no representation of faculty in the Board of studies and academic council of the University. Students, Parents Alumni feed backs are formally taken but are not properly documented and managed. As such college has no NSS/NCC wing there is some participation with the Unit of NCC/NSS of science college of same Management in the campus.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students are admitted through centralized admissions conducted by Telangana State Council Higher Education through EAMCET examination and are as per reservation policy of State Government. The student's diversity is observed along with Foreign National students. The college has some provisions for identifying slow and fast learners but the process is not well defined and documented. Extra lectures are organized for slow learners. They are also given assignment for improvement However, Its impact on teaching learning process is yet to be assessed. For advanced learners classes for GPAT/PGECET are organized. However, Five students are selected for GPAT during the last five years.

The college has still to define clearly the goals of teaching learning methodology to achieve the objective viz. participative learning & problem solving methodology. The objectives are partially implemented. Black Board teaching and use of OHP is opted in routine teaching although two smart class rooms are in place. There is a need to enrich ICT to enrich teaching learning process.

There are 45(42 regular + 3 supporting) faculty members of which 08 are Ph.D. However the retention of the faculty is a challenge. More number of faculty should be promoted for Ph.D. and higher studies as college offers four PG programmes including Pharm D.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college is not approved research centre by the University. The college has mobilized approximately Rs. 43 lakhs from government agencies and Rs. 40 lakhs from internal provisions and other sources. Six faculties are registered for Ph.D. programme and two faculties have been registered for Ph.D. Under QIP. The incubation centre does not exist and echo system for creative research for knowledge transfer to be organized /put in place. During the period a few papers have been published in standard peer reviewed journals with impact factor. Six books have been authored by the faculties (04 E-books + 02 Hard bound books). Some posters/papers presented in conferences have also been awarded. The quality of publication need to be improved.

The plagiarism policy is not in place though online checking system exists. To promote research some of the faculties have been sponsored for conferences and seminars. The college has collaborated formally with four Foreign Universities and IICT Hyderabad. The activities and out come is not on record. Internship and project data of Pharm D. are available. Drug information centre is located in the hospital with agreement. A few extension activities have been carried out as Blood donation camps, Health camps and other awareness programmes.

Some posters/papers presented in conferences have also been awarded. The quality of publication need to be improved.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has 4620 sqm constructed area of which two floors are shared with neighbouring college building with two Laboratories, sitting chambers for faculty and placement cell while main building of college has laboratories, classrooms, tutorial rooms, Instrument room, Library, Computer Laboratory and Animal House approved by CPCSEA. The other facilities

i.e. Gym, Canteen, outdoor sports facilities are shared with neighboring institute in the campus.

Library has 6920 books with 906 titles and a few reference books. The library has yet to be automated. The college has DEL net connectivity with 200 E-journals and some printed journals which further required to be strengthened with relevant journals. The IT infrastructure is satisfactory. The girls common room and sitting arrangement of faculty need to be relooked and proper arrangements are required to be done. Sitting arrangement of faculty is improper. Adequate space as per no. of courses conducted including lab facility & other infrastructure (Lab/Classrooms) separated from the existing Science college is to be created as per AICTE/PCI norms.

The college has 50 mbps broad band line with Wi-Fi campus. The language lab exists that need to be managed properly.

The log book and SOPs for the maintenance of instruments and machine are to be framed for some equipments.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The student council is not constituted formally although some students participate in college academic & other committees to support the students. Faculty members are also assigned the duties. A total number of 1030 students received Rs.5.20 crore from various state government agencies as scholarship and financial support. Apart from this, college also supported the students in the form of scholarship to meritorious students.

The Alumni association is registered and two meeting were organized during the period of assessment. Alumni also supported financially for the development and as guest lectures.

A total number of fifty students were placed in campus placement drive and about 200 students opted for Higher studies the progression needs to improve placement activity.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The vision statement of college is to provide quality education with competitiveness with holistic development and is in process of implementing. The organizational structure is put in place. Recently the college has implemented online grievance redressal method very recently & has not received any grievance. Anti-ragging committee, Women grievance cell, SC/ST cell, student welfare discipline committee are in place.

As such service rules & promotional policy, performance appraisal system has not been formalized. For employees (Non-Teaching) EPF & ESI exist. Leave rules are not documented, however employees are given medical leave. Faculty are supported financially for attending seminars/conferences & FDPs.

Academic audits are not performed. IQAC was formed recently in 2017 & has to improve its activities and documentation system.

Financial audits internal & external are done regularly.

NAAC

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The women grievance is in place to address issues concerned to them. The male/female ratio is about 35:65. No grievance is reported to date. Power supply is partially met through 50 KVA rooftop solar system. The girl's common room need to be improved. The safety arrangements are satisfactory.

The solid/liquid waste is disposed through local Municipal Corporation. E-waste disposal arrangement with private Vander exists. As such no arrangements are done for rain water harvesting.

The college need to improve the plantation, landscaping and pedestrian friendly path ways. The college is partially paper less and plastic free. It has provision for lift and ramp for differently abled people.

The institute celebrates the national festivals and anniversaries of Mahatma Gandhi and Baba Sahib Ambedakar. The college also maintains academic & financial transparency.

A 50 KVA roof top solar system and grievance cell are in place as per NAAC. The institute needs to enrich teaching learning process as per objectives to improve and achieve excellence.

NAAC

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Strength:-

1. College is situated in the Warangal city area.
2. Remedial coaching organized for slow learners.
3. Solar roof top to partially meet 50 KVA power requirements.

Weakness:-

1. ICT facilities
2. Teaching Learning process
3. Service rules and appraisal system
4. IQAC activities are unorganized
5. Documentation of records
6. Reference section of Library
7. Infrastructure on sharing basis of two laboratories
8. Placement of students
9. Sophisticated instrumentation facility
10. Industrial linkages

Opportunities:-

1. Locational advantage of college
2. To enrich Teaching Learning process
3. For Extra Mural Funding
4. Vibrant collaboration with industries
5. Strengthening IQAC

Challenges:-

1. To maintain the Quality of Education
2. Quality research & publications
3. Faculty retention
4. Strengthening of Library with reference books and relevant journals
5. Instrumentation facilities

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Industrial collaborative activities
- Service rules for the employees
- Documented plan for the progression
- Strengthening the library with reference books and relevant journals
- Awareness of college management for quality improvement
- Strengthening of Laboratories and infrastructure
- Documented budget provision for future plan
- Enhancement of Research & Publications in peer reviewed standard journals
- Students' council constitution
- IPR cell need to be established

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PIYUSH TRIVEDI	Chairperson	
2	DR. PROF GAJENDRA SINGH	Member Co-ordinator	
3	MR. BRAHMESHWAR MISHRA	Member	
4	DR. VINITA SAHU	NAAC Co - ordinator	

Place

Date

NAAC

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**CHAITANYA COLLEGE OF PHARMACY EDUCATION AND
RESEARCH, WARANGAL, Telangana**

Track ID : TSCOGN100840

AISHE-ID : C-27431

**Graphical Representation based on Quantitative
& Qualitative Metrics**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

**Graphical Representation based on Quantitative &
Qualitative Metrics**

Metrics(Q_nM & Q_iM) Weightage scored by the institution in percentage

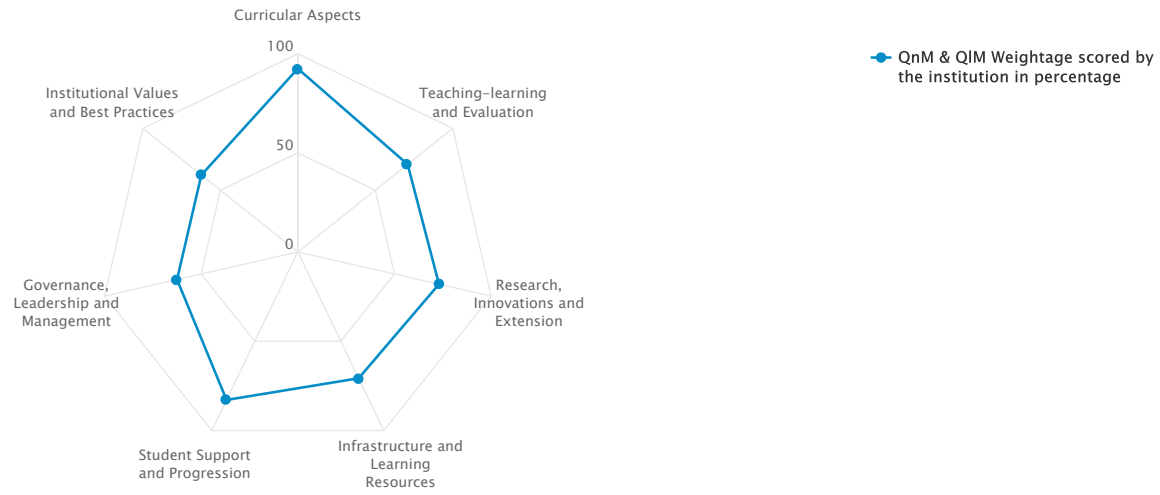
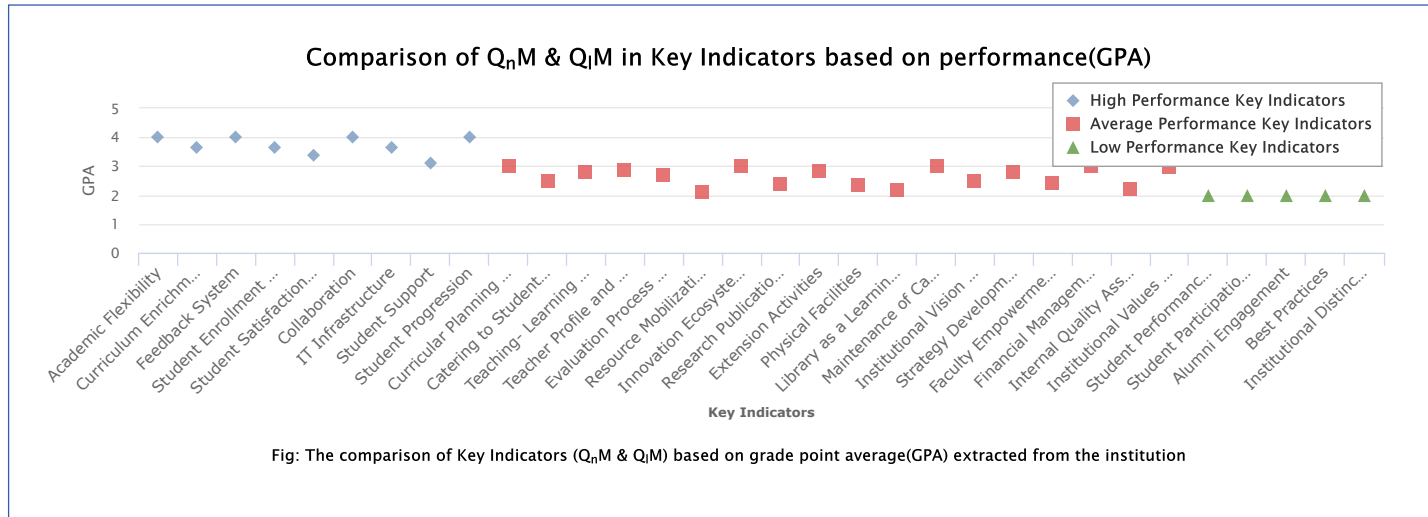
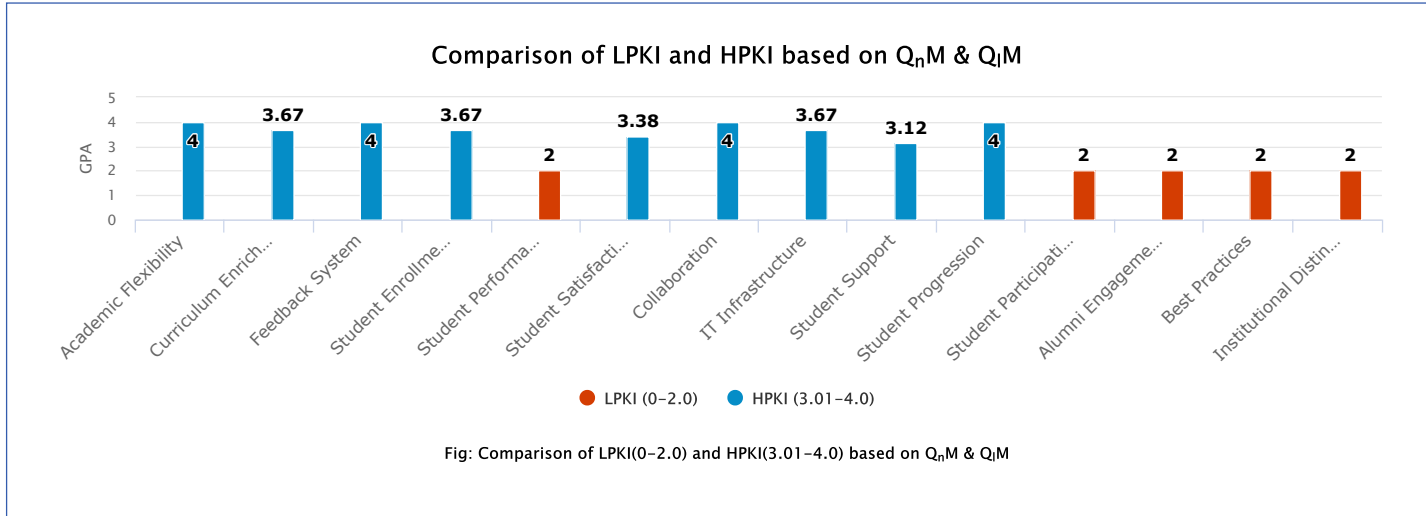


Fig: The criterion wise distribution of weighted scores (Q_nM & Q_iM) for the institution





Distribution of High Performance Key Indicators (3.01–4.0)

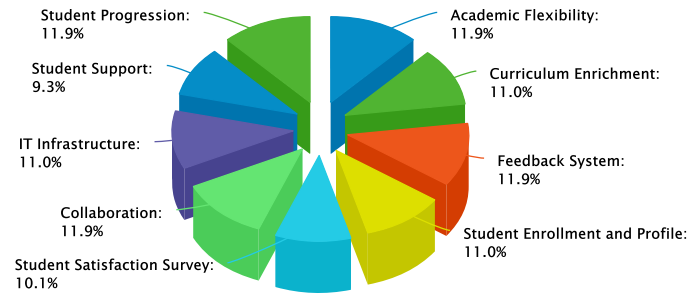


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

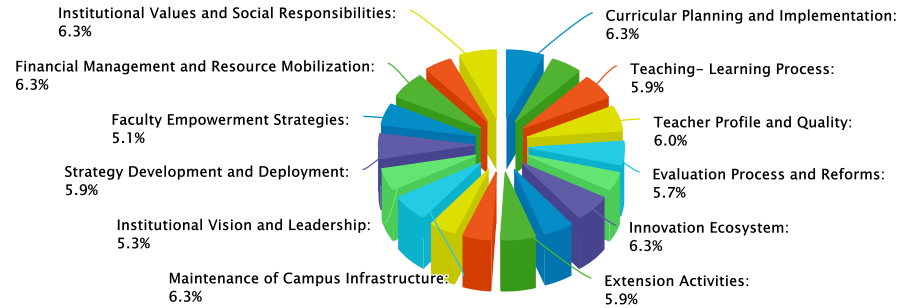


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0-2.0)

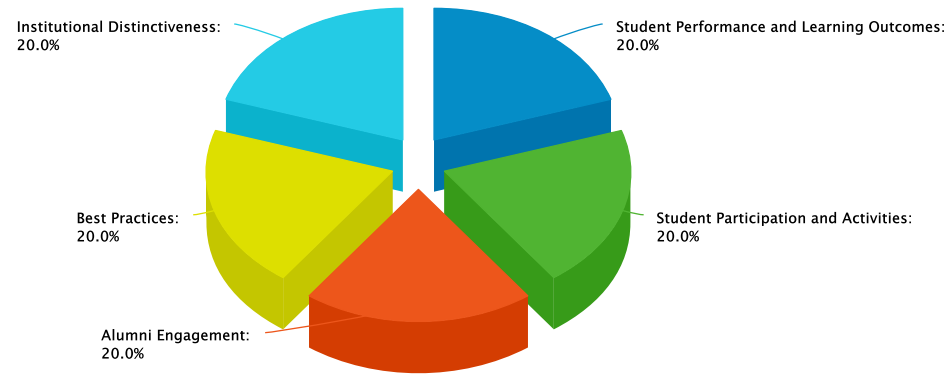
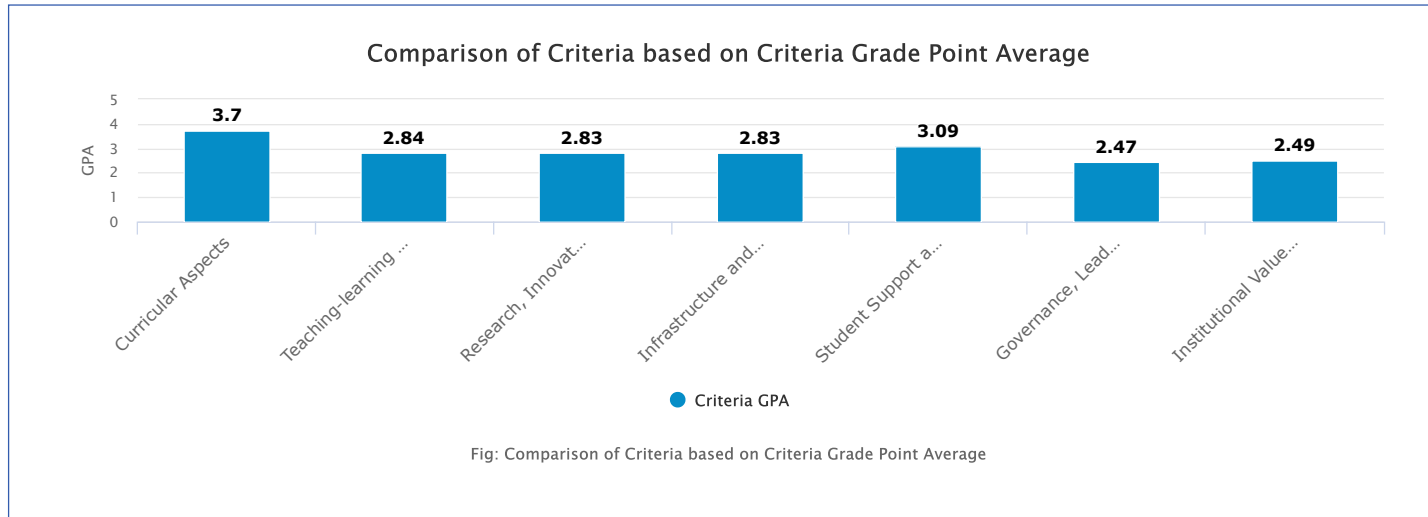
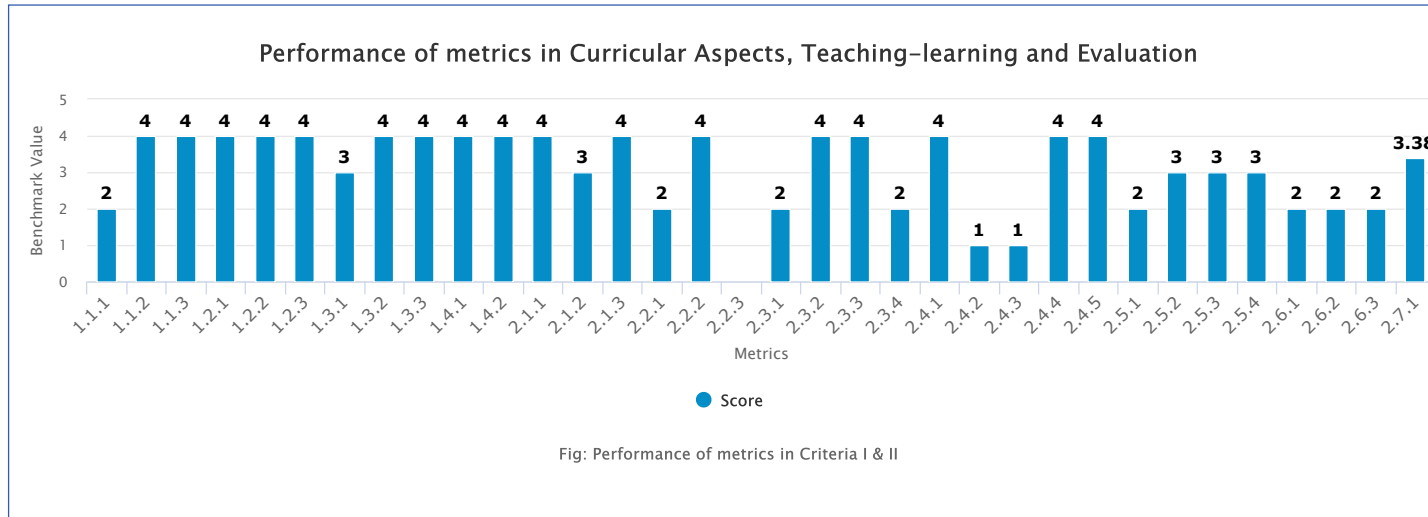
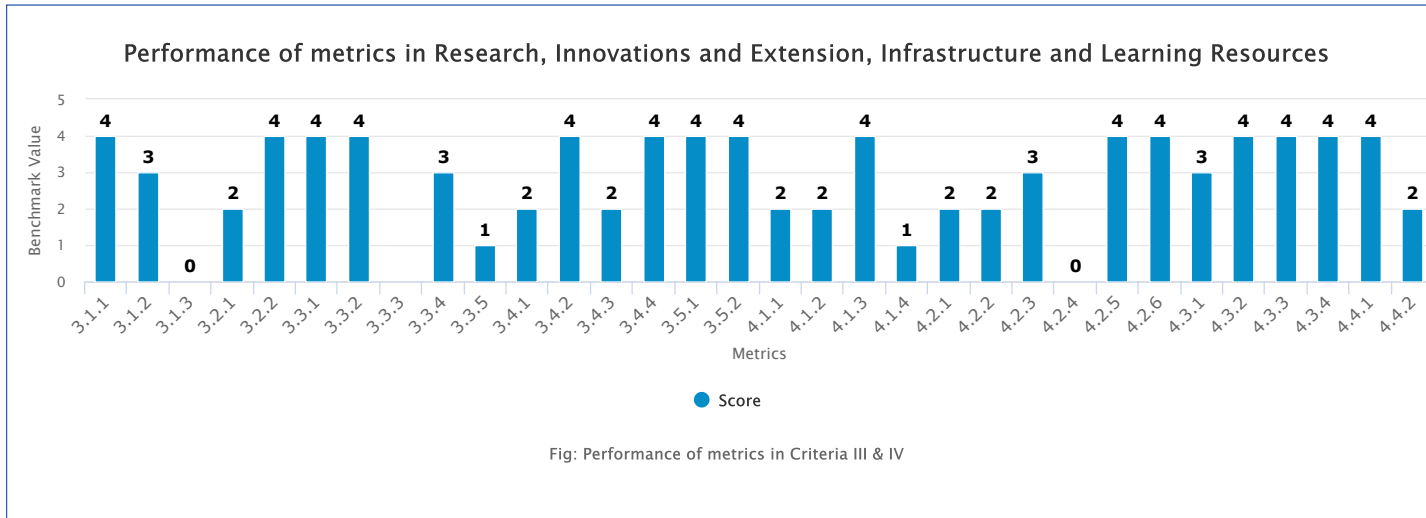
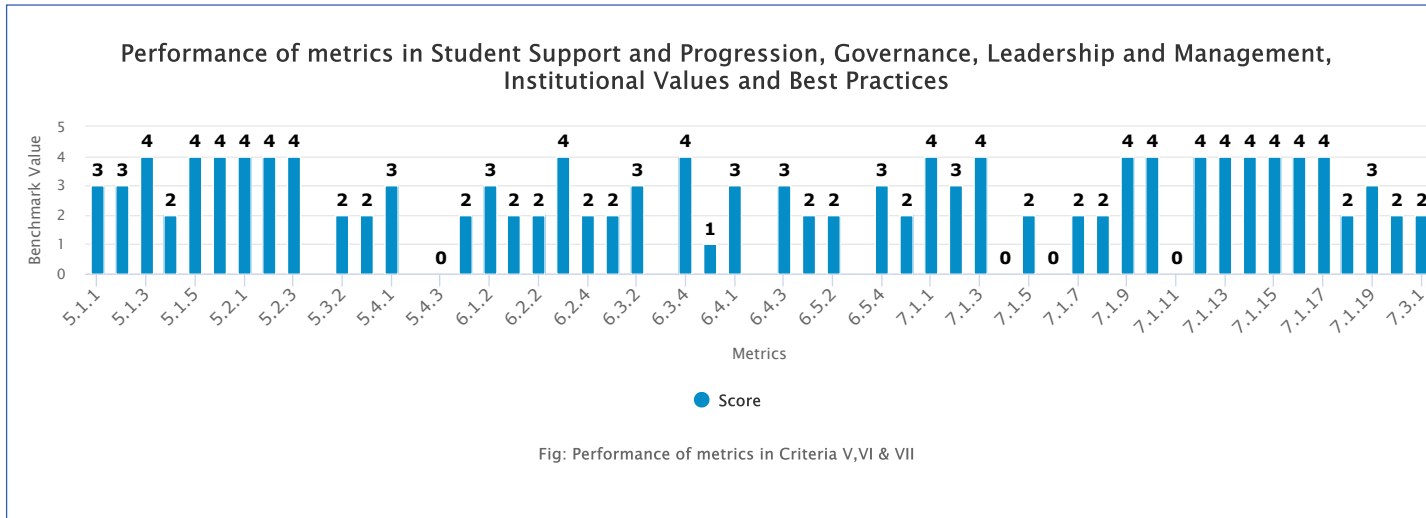


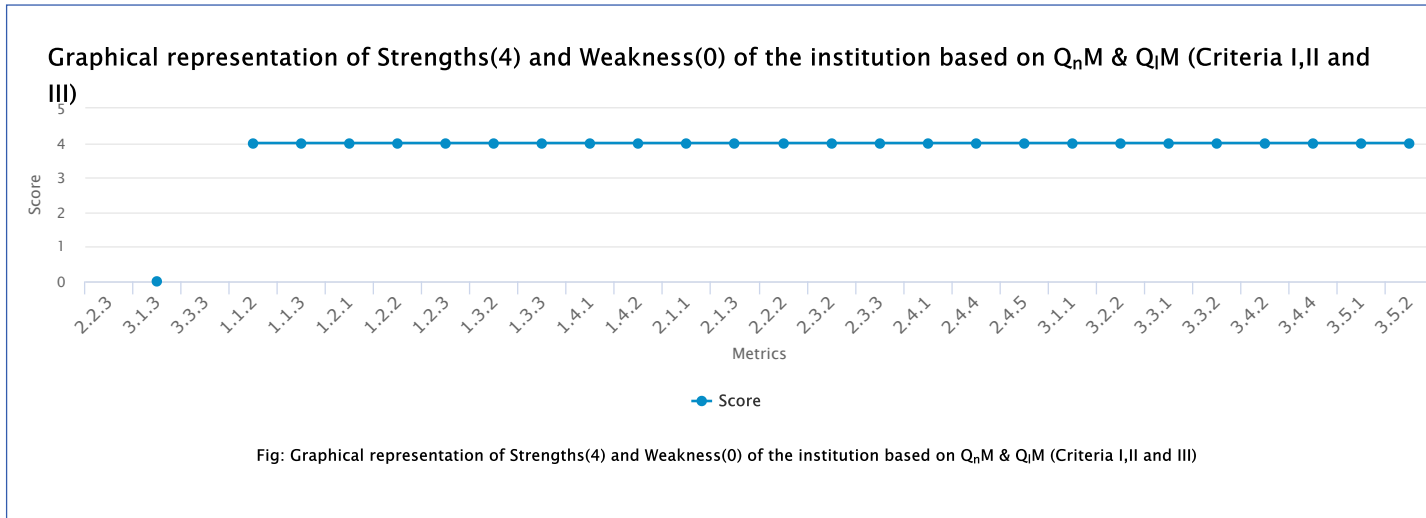
Fig: Low Performance Key Indicators(0-2.0) for the institution

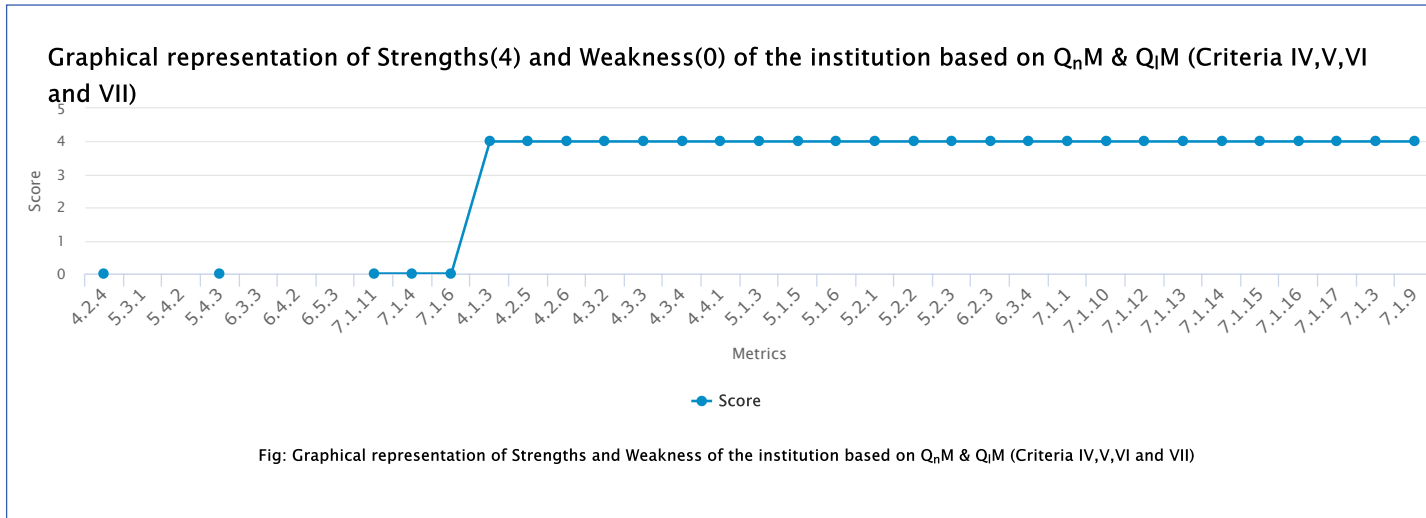












Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

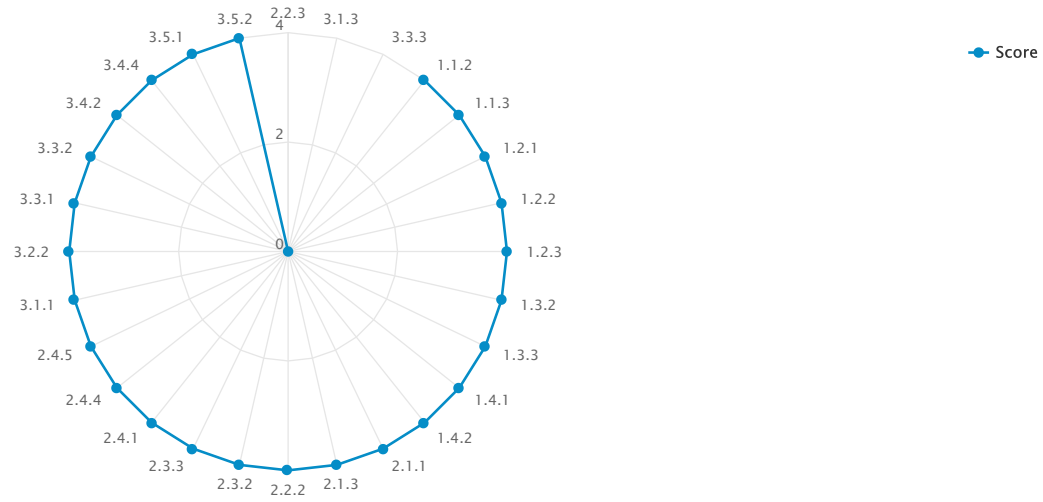


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

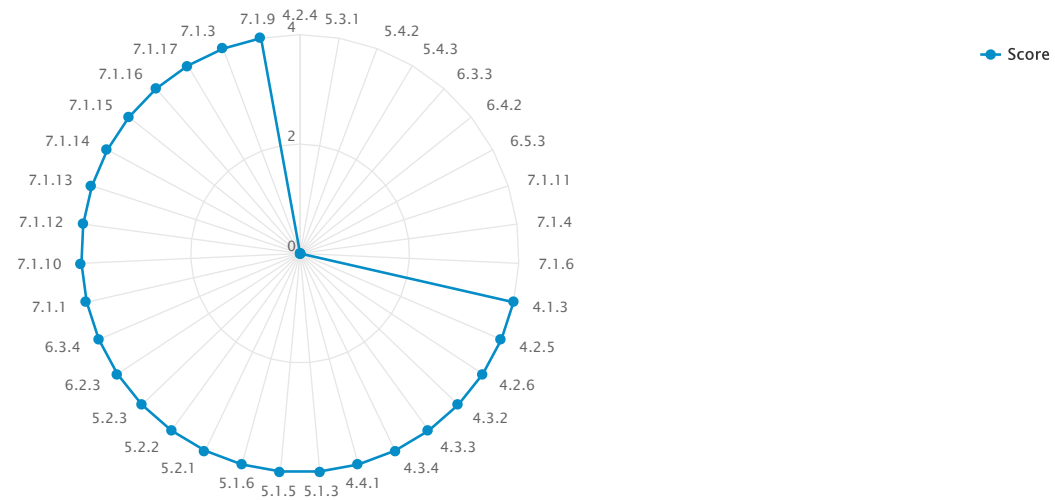


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH, WARANGAL, Telangana, 5056001

Track ID : TSCOGN100840

AISHE-ID : C-27431

Visit dates : 26 - 09 - 2018 to 27 - 09 - 2018

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH

Type of the Institution: Affiliated PG & Above college

Dates of Visit: 26 - 09 - 2018 to 27 - 09 - 2018

No	Criteria	Weightage (W _i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W _i)
1	Curricular Aspects	100	370	3.7
2	Teaching-learning and Evaluation	340	964	2.84
3	Research, Innovations and Extension	116	339	2.92
4	Infrastructure and Learning Resources	100	283	2.83
5	Student Support and Progression	111	368	3.32
6	Governance, Leadership and Management	84	210	2.5
7	Institutional Values and Best Practices	100	249	2.49
Total		$\sum_{i=1}^7 (W_i) = 951$	$\sum_{i=1}^7 (CrWGP_i) = 2783$	2.93

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2783}{951} = 2.93$$

Grade: B++

Name of the Institution: CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH

Type of the Institution: Affiliated PG & Above college

Dates of Visit: 26 - 09 - 2018 to 27 - 09 - 2018

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	60
1.2	Academic Flexibility	30	120
1.3	Curriculum Enrichment	30	110
1.4	Feedback System	20	80
Total		∑ W₁=100	∑ (KIWGP)₁ =370
Calculated CrGPA₁ = ∑ (KIWGP)₁ / ∑ W₁ = 370 / 100 = 3.7			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	30	110
2.2	Catering to Student Diversity	40	100
2.3	Teaching- Learning Process	50	140
2.4	Teacher Profile and Quality	80	230
2.5	Evaluation Process and Reforms	50	135
2.6	Student Performance and Learning Outcomes	40	80
2.7	Student Satisfaction Survey	50	169
Total		∑ W₂=340	∑ (KIWGP)₂ =964
Calculated CrGPA₂ = ∑ (KIWGP)₂ / ∑ W₂ = 964 / 340 = 2.84			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	21
3.2	Innovation Ecosystem	10	30
3.3	Research Publications and Awards	16	38
3.4	Extension Activities	60	170
3.5	Collaboration	20	80
Total		∑ W₃=116	∑ (KIWGP)₃ =339
Calculated CrGPA₃ = ∑ (KIWGP)₃ / ∑ W₃ = 339 / 116 = 2.92			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	70
4.2	Library as a Learning Resource	20	43
4.3	IT Infrastructure	30	110
4.4	Maintenance of Campus	20	60

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
	Infrastructure		
Total		$\sum W_4=100$	$\sum (KIWGP)_4 =283$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 283 / 100 = 2.83$			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	156
5.2	Student Progression	45	180
5.3	Student Participation and Activities	10	20
5.4	Alumni Engagement	6	12
Total		$\sum W_5=111$	$\sum (KIWGP)_5 =368$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 368 / 111 = 3.32$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	25
6.2	Strategy Development and Deployment	10	28
6.3	Faculty Empowerment Strategies	25	61
6.4	Financial Management and Resource Mobilization	12	36
6.5	Internal Quality Assurance System	27	60
Total		$\sum W_6=84$	$\sum (KIWGP)_6 =210$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 210 / 84 = 2.5$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	149
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	40
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =249$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 249 / 100 = 2.49$			
Grand Total		951	2783

$$\text{Institutional CGPA} = \sum_{i=1}^7 (CrWGP)_i / \sum_{i=1}^7 (W_i) = 2783 / 951 = 2.93$$

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**CHAITANYA COLLEGE OF PHARMACY EDUCATION AND RESEARCH,
WARANGAL, Telangana, 5056001**

Track ID : TSCOGN100840

AISHE-ID : C-27431

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The institution ensures effective curriculum delivery through a well planned and documented process	2

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	3

2. Teaching-learning and Evaluation2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	2

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	2
2.3.4	Innovation and creativity in teaching-learning	2

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level	2
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety	3
2.5.3	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	3
2.5.4	The institution adheres to the academic calendar for the conduct of CIE	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	2
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	2

3. Research, Innovations and Extension

3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge	2

3.4 Extension Activities

Metric ID	Metrics	Score
3.4.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	2

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.	2
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities	2

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	2

Metric ID	Metrics	Score
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	2

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	3

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

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Metric ID	Metrics	Score
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	2
6.1.2	The institution practices decentralization and participative management	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	2
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	2
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	2

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	2
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	1

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution conducts internal and external financial audits regularly	3
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	3

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	2

Metric ID	Metrics	Score
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	2
6.5.5	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.2	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room	3
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	2
7.1.6	Rain water harvesting structures and utilization in the campus	0
7.1.7	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants	2
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	2
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	2

33rd Meeting of the Standing Committee (2nd November 2018)

List of Institutions Recommended For Accreditation by NAAC

1st Cycle

Universities

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
1.	U-0647	RK University	Gujarat	2.74	B+
2.	U-0210	Sido Kanhu Murmu University	Jharkhand	1.61	C
3.	U-0280	Maharishi Mahesh Yogi Vedic Vishwavidyalaya	Madhya Pradesh	1.77	C
4.	U-0655	People's University	Madhya Pradesh	2.43	B
5.	U-0411	Mewar University	Rajasthan	2.04	B
6.	U-0514	Gautam Buddha University	Uttar Pradesh	2.54	B+

Autonomous Colleges

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
1.	C-36980	Government College of Engineering, Salem	Tamil Nadu	2.58	B+
2.	C-36975	Government College of Technology, Coimbatore	Tamil Nadu	3.21	A
3.	C-27400	Kakatiya Institute of Technology and Science	Telangana	3.21	A
4.	C-19647	Sri Indu College of Engineering and Technology	Telangana	2.81	B++

Affiliated Colleges (PG & UG)

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
1.	C-24146	S.M.B.T.A.V. and S.N. Degree College	Andhra Pradesh	1.98	C
2.	C-17903	Viswanadha Institute of Technology and Management	Andhra Pradesh	2.60	B+

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
3.	C-8362	Harhi College	Assam	2.12	B
4.	C-27164	Rohtas Mahila College	Bihar	2.15	B
5.	C-21686	Government Kavyopadhyay Hiralal College	Chhattisgarh	2.07	B
6.	C-21739	Mahant Laxminarayan Das College	Chhattisgarh	2.06	B
7.	C-15628	Rungta College of Pharmaceutical Science and Research	Chhattisgarh	2.60	B+
8.	C-6358	Ram Lal Anand College	Delhi	2.84	B++
9.	C-705	Government Arts and Commerce College, Kachhal	Gujarat	1.59	C
10.	C-851	Shree Leuva Patel Trust B.B.A. Mahila College	Gujarat	1.79	C
11.	C-28251	GDC Memorial College	Haryana	2.05	B
12.	C-11429	Government College, Jukhala, Bilaspur	Himachal Pradesh	1.62	C
13.	C-11550	Govt. Sanskrit College, Solan	Himachal Pradesh	1.73	C
14.	C-21435	Gandhi Memorial College, Srinagar	Jammu and Kashmir	1.75	C
15.	C-15072	Mandar College	Jharkhand	1.90	C
16.	C-9240	Government First Grade College, Bhalki	Karnataka	2.14	B
17.	C-1249	MVJ College of Engineering	Karnataka	3.00	B++
18.	C-1378	RR Institute of Technology	Karnataka	2.51	B+
19.	C-21052	S.E.A College of Science, Commerce Arts	Karnataka	2.30	B
20.	C-1273	Vidyavardhaka College of Engineering	Karnataka	3.01	A
21.	C-31623	Lokmanya Tilak Science and Commerce College, Ujjain	Madhya Pradesh	1.60	C
22.	C-33629	Abhinav Shetkari Shikshan Mandal's Abhinav College of Commerce, Arts and Science	Maharashtra	1.95	C

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
23.	C-33794	Alamuri Ratnamala Institute of Engineering and Technology	Maharashtra	2.60	B+
24.	C-41628	All India Shri Shivaji Memorial Society's College of Pharmacy, Pune	Maharashtra	3.10	A
25.	C-41465	Amrutvahini Institute of Management and Business Administration	Maharashtra	2.27	B
26.	C-18770	Anjuman College of Engineering and Technology	Maharashtra	2.86	B++
27.	C-18672	Arts and Commerce College, Bhisi	Maharashtra	1.78	C
28.	C-43185	Bapumiya Sirajoddin Patel Arts, Commerce & Science College	Maharashtra	2.02	B
29.	C-41377	Bharati Vidyapeeth's College of Engineering for Women	Maharashtra	2.62	B+
30.	C-41597	Bharati Vidyapeeth's College of Engineering, Lavale, Pune	Maharashtra	2.50	B
31.	C-15774	Brahmdevdada Mane Institute of Technology	Maharashtra	2.54	B+
32.	C-18376	Cummins College of Engineering for Women	Maharashtra	2.76	B++
33.	C-42889	Dhamangaon Education Society's College of Engineering and Technology	Maharashtra	1.98	C
34.	C-18399	Dr. L.D. Balkhande College of Arts and Commerce	Maharashtra	1.75	C
35.	C-49336	Fabtech Technical Campus, College of Engineering and Research	Maharashtra	2.20	B
36.	C-18336	G. H. Rasoni Institute of Information Technology, Nagpur (Re-assessment)	Maharashtra	2.44	B
37.	C-18417	G. H. Rasoni School of Business Management, Nagpur (Re-assessment)	Maharashtra	2.72	B+
38.	C-41611	G.H. Rasoni College of Engineering and Management, Ahmednagar (Re-assessment)	Maharashtra	2.86	B++
39.	C-8991	G.H.R. Educational Foundation Society's G. H. Rasoni Institute of Business Management, Jalgaon (Re-assessment)	Maharashtra	3.09	A
40.	C-41441	Institute of Business Management and Research, Chakan	Maharashtra	2.64	B+

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
41.	C-18650	Jhulelal Institute of Technology	Maharashtra	2.80	B++
42.	C-42056	JSPM's Bhivarabai Sawant Institute of Technology and Research	Maharashtra	2.86	B++
43.	C-18630	K. D. K. College of Engineering, Nagpur	Maharashtra	2.93	B++
44.	C-11232	Kalaprabodhini's Institute of Design	Maharashtra	2.24	B
45.	C-18777	Kavikulguru Institute of Technology and Science	Maharashtra	2.81	B++
46.	C-9027	Khandesh College Education Society's Institute of Management and Research	Maharashtra	2.39	B
47.	C-15760	Lokmangal Science and Entrepreneurship College	Maharashtra	2.02	B
48.	C-42090	Mahant Jamanadas Maharaj Arts, Commerce and Science College	Maharashtra	1.72	C
49.	C-7464	Mahatma Phule Mahavidyalaya, Kingaon	Maharashtra	2.12	B
50.	C-18268	Mahila Kala Mahavidyalaya, Umred, Nagpur	Maharashtra	1.63	C
51.	C-41419	Neville Wadia Institute of Management Studies and Research	Maharashtra	2.03	B
52.	C-42983	Pankaj Laddhad Institute of Technology and Management Studies	Maharashtra	2.35	B
53.	C-48656	Phaltan Education Society's College of Engineering	Maharashtra	2.51	B+
54.	C-15706	Pratapsinh Mohite-Patil Mahavidyalaya	Maharashtra	1.80	C
55.	C-42197	Pratibha Institute of Business Management	Maharashtra	2.75	B+
56.	C-18207	Rajiv Gandhi College of Engineering, Research and Technology	Maharashtra	2.70	B+
57.	C-33501	S. G. V. & S. S. P. Arts, Commerce and Science College	Maharashtra	1.83	C
58.	C-44590	S.K.N. Sinhgad School of Business Management	Maharashtra	2.06	B
59.	C-44578	Sadhu Vaswani Institute of Management Studies for Girls	Maharashtra	2.72	B+

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
60.	C-15719	Sameer Gandhi Kala Mahavidyalaya, Malshiras	Maharashtra	2.19	B
61.	C-44589	Sandip Institute of Engineering and Management	Maharashtra	2.89	B++
62.	C-42190	Sandip Institute of Pharmaceutical Sciences	Maharashtra	2.70	B+
63.	C-41520	Sandip Institute of Technology and Research Centre	Maharashtra	3.11	A
64.	C-33937	Shivajirao S. Jondhle College of Engineering & Technology	Maharashtra	3.00	B++
65.	C-41528	Shri Omkarnath Malpani Law College, Sangamner	Maharashtra	2.06	B
66.	C-33544	Shri Ram College of Commerce	Maharashtra	2.16	B
67.	C-42116	Siddhant College of Pharmacy	Maharashtra	1.99	C
68.	C-33893	SIES College of Management Studies	Maharashtra	2.99	B++
69.	C-41416	Sinhgad Business School	Maharashtra	2.78	B++
70.	C-41698	Sinhgad Institute of Business Administration and Computer Application	Maharashtra	2.63	B+
71.	C-42088	Sinhgad Institute of Business Administration and Research	Maharashtra	2.47	B
72.	C-42028	Sinhgad Institute of Management and Computer Application	Maharashtra	3.07	A
73.	C-41900	Sinhgad Technical Education Societys Sinhgad College of Pharmacy	Maharashtra	2.99	B++
74.	C-41424	Sinhgad Technical Educational Society's Sinhgad Institute of Management	Maharashtra	2.97	B++
75.	C-42000	STE's Sinhgad College of Architecture	Maharashtra	2.42	B
76.	C-43084	Sudhakarrao Naik Institute of Pharmacy	Maharashtra	2.78	B++
77.	C-45898	Suman Ramesh Tulsiani Technical Campus- Faculty of Engineering	Maharashtra	2.60	B+
78.	C-41818	TSSM's Padmabhooshan Vasantdada Patil Institute of Technology	Maharashtra	3.01	A

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
79.	C-45250	Universal College of Engineering	Maharashtra	2.51	B+
80.	C-11075	Yashoda Technical Campus, Satara	Maharashtra	2.57	B+
81.	C-41828	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research	Maharashtra	2.42	B
82.	C-18641	Zulekha College of Commerce, Science and Technology	Maharashtra	1.89	C
83.	C-16736	Mount Tiya College	Nagaland	1.78	C
84.	C-32918	Management Education and Research Institute	New Delhi	2.81	B++
85.	C-39651	Ranpur Degree College	Odisha	1.94	C
86.	C-10398	ISF College of Pharmacy	Punjab	3.10	A
87.	C-13066	Government College, Jaitaran (Pali)	Rajasthan	2.25	B
88.	C-26541	Shri Digambar Jain Acharya Sanskrit Mahavidyala	Rajasthan	2.16	B
89.	C-43980	Chellammal Womens College	Tamil Nadu	2.11	B
90.	C-16615	Dhaanish Ahmed College of Engineering	Tamil Nadu	2.89	B++
91.	C-16567	Dhanalakshmi College of Engineering	Tamil Nadu	2.65	B+
92.	C-14544	National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)	Tamil Nadu	2.41	B
93.	C-16609	Prince Shri Venkateshwara Padmavathy Engineering College	Tamil Nadu	2.77	B++
94.	C-16547	Sri Sai Ram Engineering College	Tamil Nadu	3.37	A+
95.	C-36519	Sri Sathguru Sangeetha Vidyalayam	Tamil Nadu	2.51	B+
96.	C-39279	The Central Law College, Salem	Tamil Nadu	1.80	C
97.	C-25547	Aurora's Degree & PG College	Telangana	2.81	B++

Sl. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
98.	C-19619	Aurora's Engineering College	Telangana	2.49	B
99.	C-25814	Aurora's Post Graduate College (MBA)	Telangana	3.06	A
100.	C-19573	Aurora's Scientific Technological and Research Academy	Telangana	2.97	B++
101.	C-19730	Avanthi Institute of Engineering & Technology	Telangana	2.84	B++
102.	C-19637	Bharat Institute of Engineering and Technology	Telangana	2.53	B+
103.	C-27431	Chaitanya College of Pharmacy Education and Research	Telangana	2.93	B++
104.	C-19562	Malla Reddy Institute of Engineering and Technology	Telangana	2.84	B++
105.	C-19785	Malla Reddy Institute of Technology and Science	Telangana	2.73	B+
106.	C-19771	Samskruti College of Engineering and Technology	Telangana	2.69	B+
107.	C-22536	B.N.V. College	Uttar Pradesh	2.04	B
108.	C-28833	Noida College of Physical Education	Uttar Pradesh	2.18	B
109.	C-45785	Indian Institute of Legal Studies	West Bengal	1.77	C
110.	C-7123	Kalyani Mahavidyalaya	West Bengal	2.08	B

Sd/-
Director, NAAC

EXCELLENCE CREDIBILITY RELEVANCE